OVERVIEW OF THE GARRETT LEE SMITH (GLS) NATIONAL OUTCOMES EVALUATION AND IRB PROCESSES FOR CAMPUS GRANTEES

November 15, 2018

Taylor Moore, PhD | Sophia Zanakos, PhD | Connie Maples, MS

Webinar Video and Handouts

Today's webinar is being recorded

The slides were e-mailed to you prior to the webinar

If you did not receive the message, check your spam e-mail folder

The video will be made available on the Suicide Prevention Data Center (SPDC) https://www.suicideprevention-datacenter.com and the Suicide Prevention Resource Center website

Need Assistance?

For technical support:

Contact us via the **Chat Pod**

E-mail Terri.Karney-Brown@icf.com

Taylor Moore, PhD
Grantee Support Team Leader

Taylor.Moore@icf.com

Today's Agenda

GLS National Outcomes Evaluation

Prior Evaluation Findings

Evaluation Design

Data Collection for the National Outcomes Evaluation

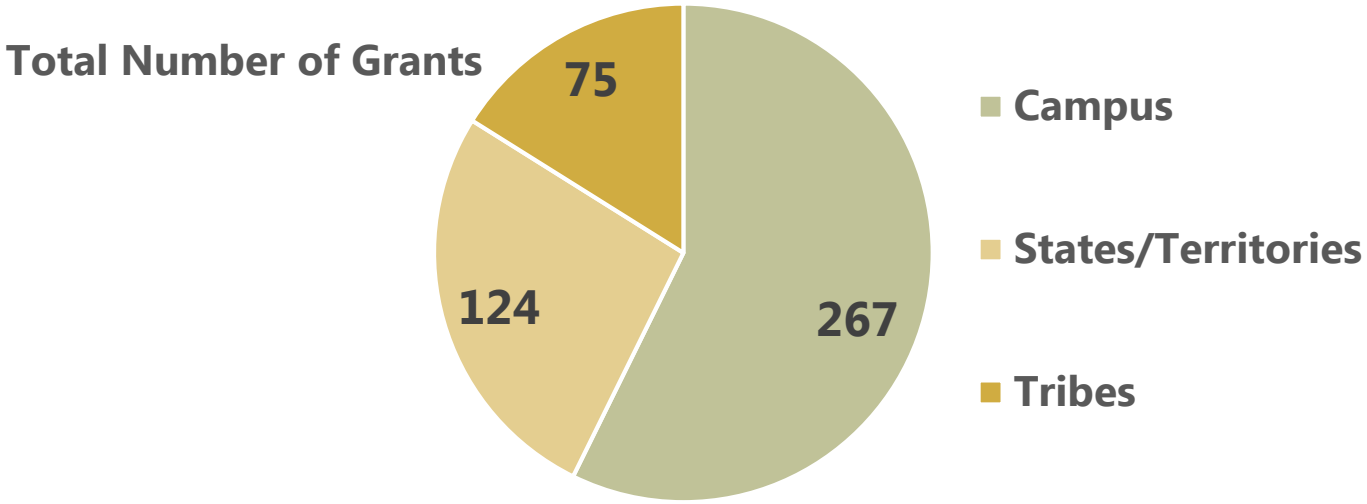
Institutional Review Board (IRB) Processes

Suicide Prevention Data Center (SPDC)

Evaluation Training and Technical Assistance

ICF and the National Outcomes Evaluation

ICF has conducted the National Suicide Prevention Evaluation since 2005



ICF houses the largest repository of youth suicide prevention data in the United States

Why is the evaluation important ?

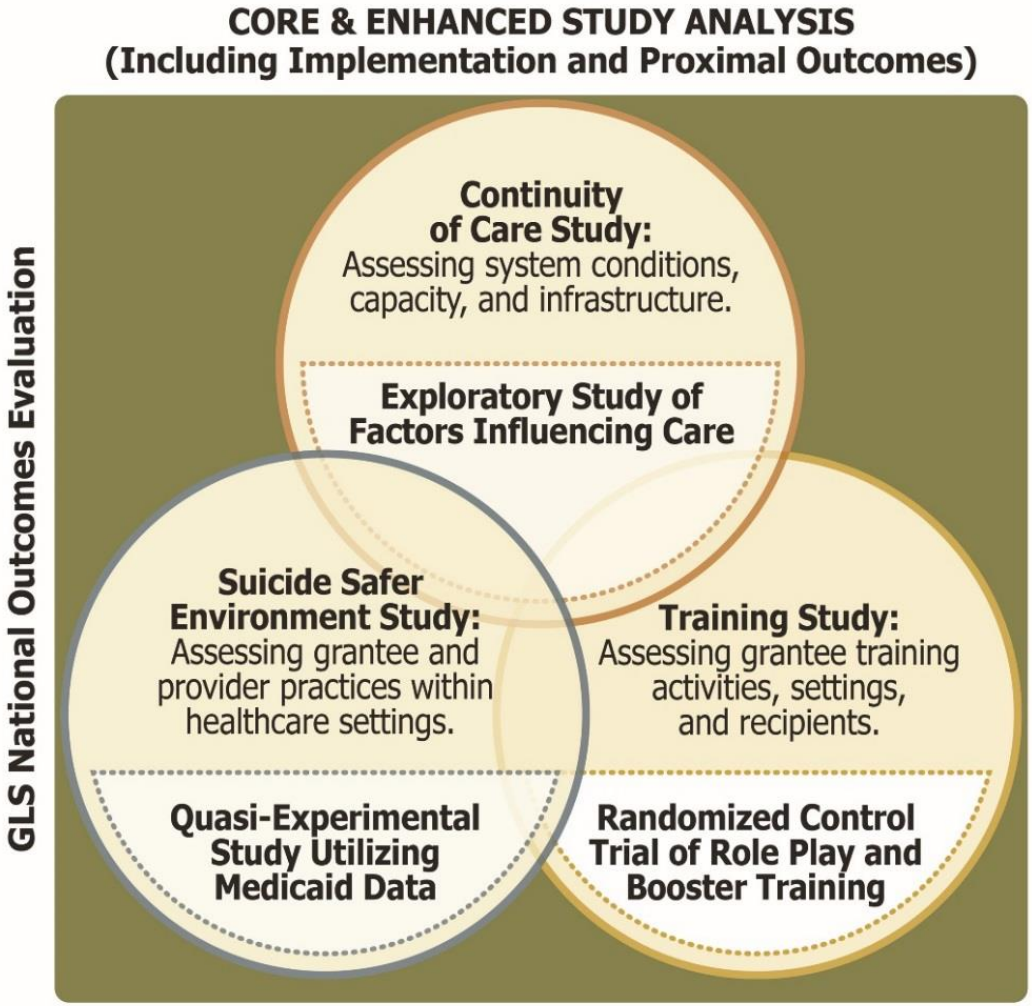
The National Outcomes Evaluation can contribute to:

- Program improvement
- Local evaluation
- Sustainability
- Evidence base for suicide prevention programming
- Impact assessments of GLS program activities

SAMHSA Evaluation Goal

"The goal of the GLS Youth Suicide Prevention programs and the NSPL is the reduction of suicide and suicide attempts across America. In order to accomplish this critical, lifesaving work, it is essential that the effectiveness of these programs be evaluated on an ongoing basis, with implementation of suicide prevention programs continually informed by evaluation results"

NOE Design Overview



Cross-Program Analysis and Impact:

Addresses evaluation questions that cut across the three studies (core and enhanced) and utilizes secondary data sources as well as data collected from currently and previously funded grantees to assess the impact of suicide prevention activities on ultimate outcomes such as mental health service utilization, suicide attempts, and suicide deaths and explores, where feasible, the cost of implementation relative to the impact.

Evaluation Questions

EVALUATION QUESTIONS	STUDY
EQ 1: Are certain training approaches effective in building capacity to increase youth identification (when compared with more basic trainings)?	Training Study
EQ 2: Are GLS prevention activities effective in developing continuity of care from identification, to referral of youth at risk for suicide, to the provision of needed services?	Continuity of Care Study
EQ 3: To what extent are grantees and associated providers implementing suicide safer environment/Zero Suicide frameworks? Does this framework implementation lead to decreases in suicide attempts and completions?	Suicide Safer Environment Study

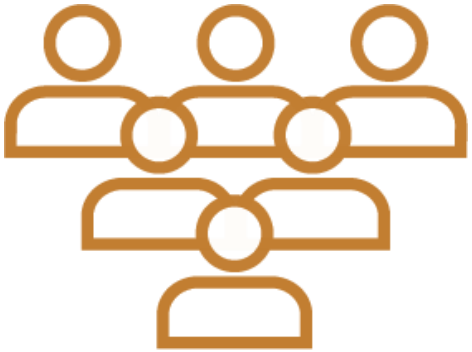
Sophia Zanakos, PhD
Project Director

Sophia.Zanakos@icf.com

Prior Evaluation Findings

As of July 2018

States and tribes implemented 32,849 training activities. Campuses implemented 7,010 training activities.



States and tribes trained 1,264,867 people. Campuses have trained 217,630 people.

Source: Training Activity Summary Page, October 2006–July 2018; State/tribal cohorts 1–12, campus cohorts 1–11

Garrett Lee Smith Suicide Prevention National Outcomes Evaluation-
August 2018

STUDENT BEHAVIORAL HEALTH FORM (SBHF): Cohort 9

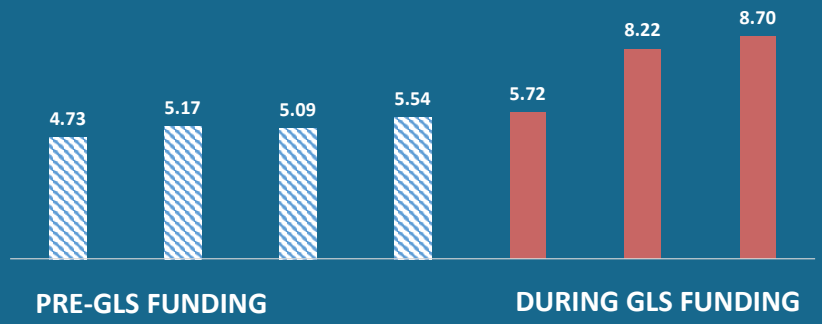
57 campuses from cohorts 9, 10 and 11 participated in the SBHF in Spring/Summer 2018

Grantees submitted data from the GLS funded years and the four years prior to the grant

What are the top screening instruments used by GLS campuses of different sizes?

	SMALL CAMPUSES	MEDIUM CAMPUSES	LARGE CAMPUSES
ASK SUICIDE SCREENING QUESTIONS (ASQ)	●		
COUNSELING CENTER ASSESSMENT OF PSYCHOLOGICAL SYMPTOMS (CCAPS)	●	●	●
PATIENT HEALTH QUESTIONNAIRE	●	●	●
OTHER	●	●	●

What percent of your student body use **behavioral health services** on your campus?



**Cohort level information*

The Garrett Lee Smith Suicide Prevention National Outcomes Evaluation is supported through contract no. HHSS283201200007I/HHSS28342002T awarded to ICF International by the Center for Mental Health Services (CMHS), Substance Abuse and Mental Health Services Administration (SAMHSA), US Department of Health and Human Services (HHS). Questions about the information presented can be directed to your ICF Technical Assistance Liaison. For more information about the GLS National Outcomes Evaluation contact Christine Walrath, Ph.D. - Principal Investigator.

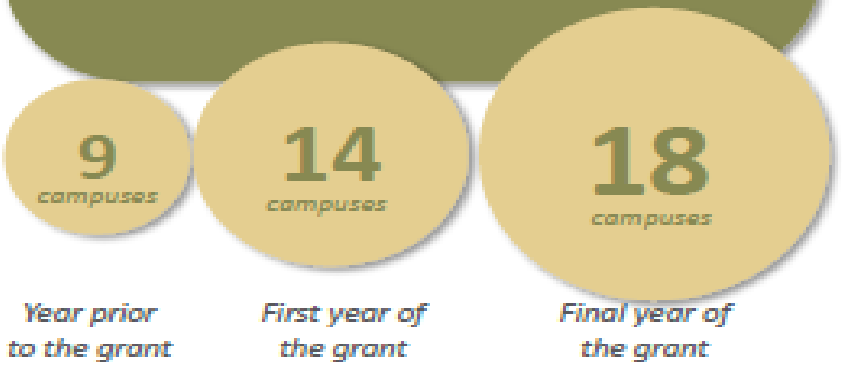
Services Received by Students Identified as at Risk on Campuses

SERVICE	PERCENT OF STUDENTS
Behavioral health counseling	84.0%
Medication management	15.2%
Crisis/emergency service	25.4%
Initiation of an on-campus emergency protocol	20.4%

Source: Student Behavioral Health Form; Spring 2017-2018; Campus Cohorts 9-11

Cohort 9 campus grantees are **successful** in implementing strategies to track suicide attempts over the course of the grant

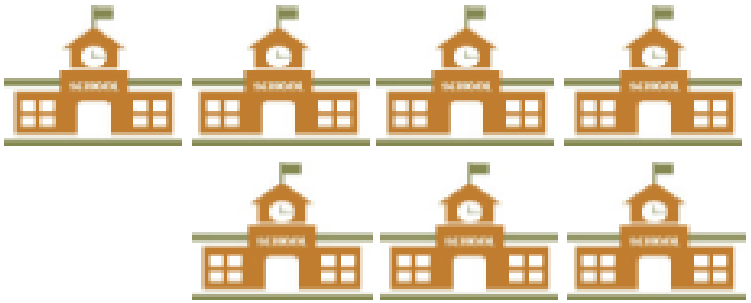
The number of campuses able to report on suicide attempts **DOUBLED** between the year prior to receiving the grant (2014-15) to the final year of the grant (2017-18).



NUMBER OF CAMPUSES USING A **CAMPUS-WIDE INCIDENT REPORTING SYSTEM PROTOCOL**

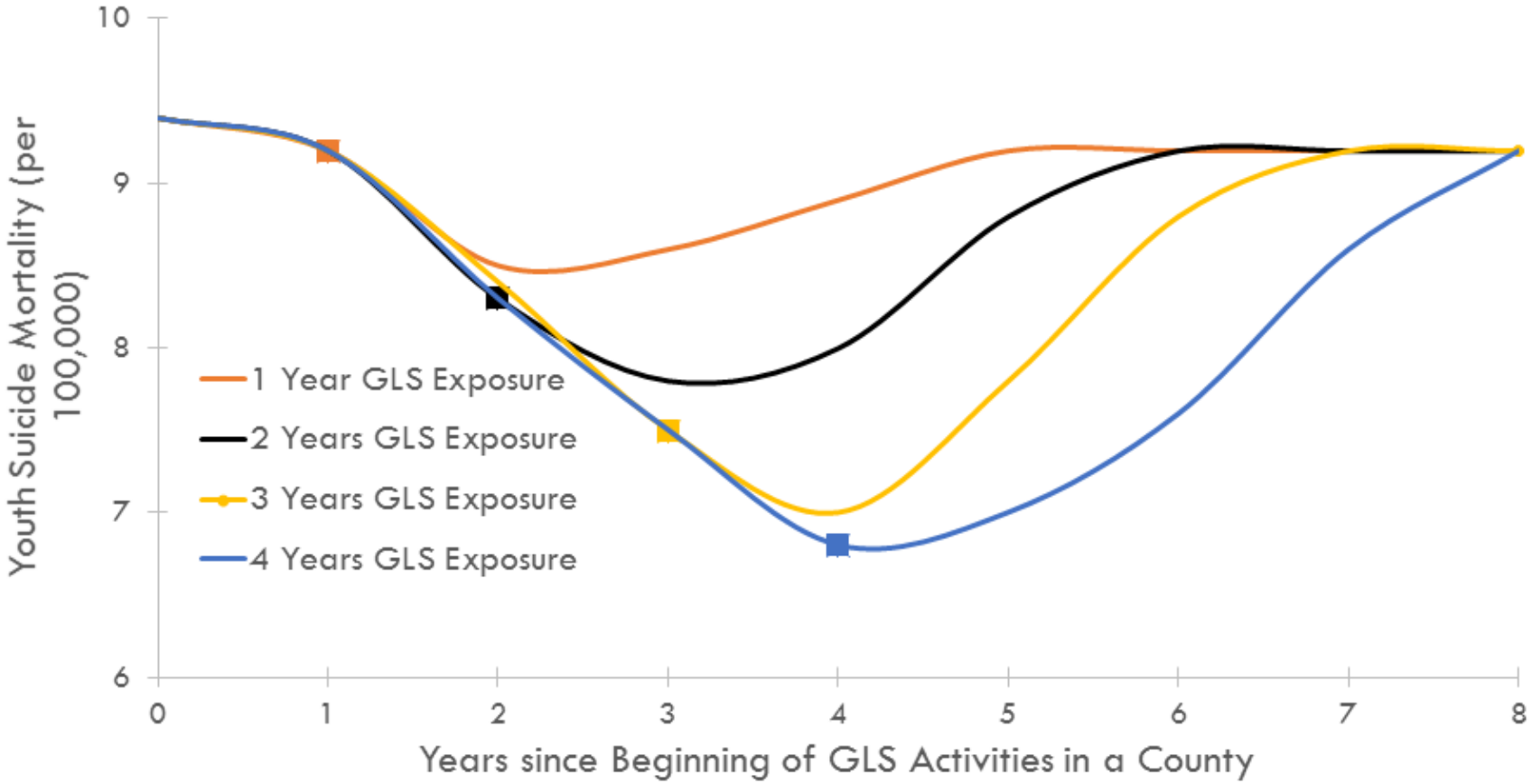
Prior to the grant

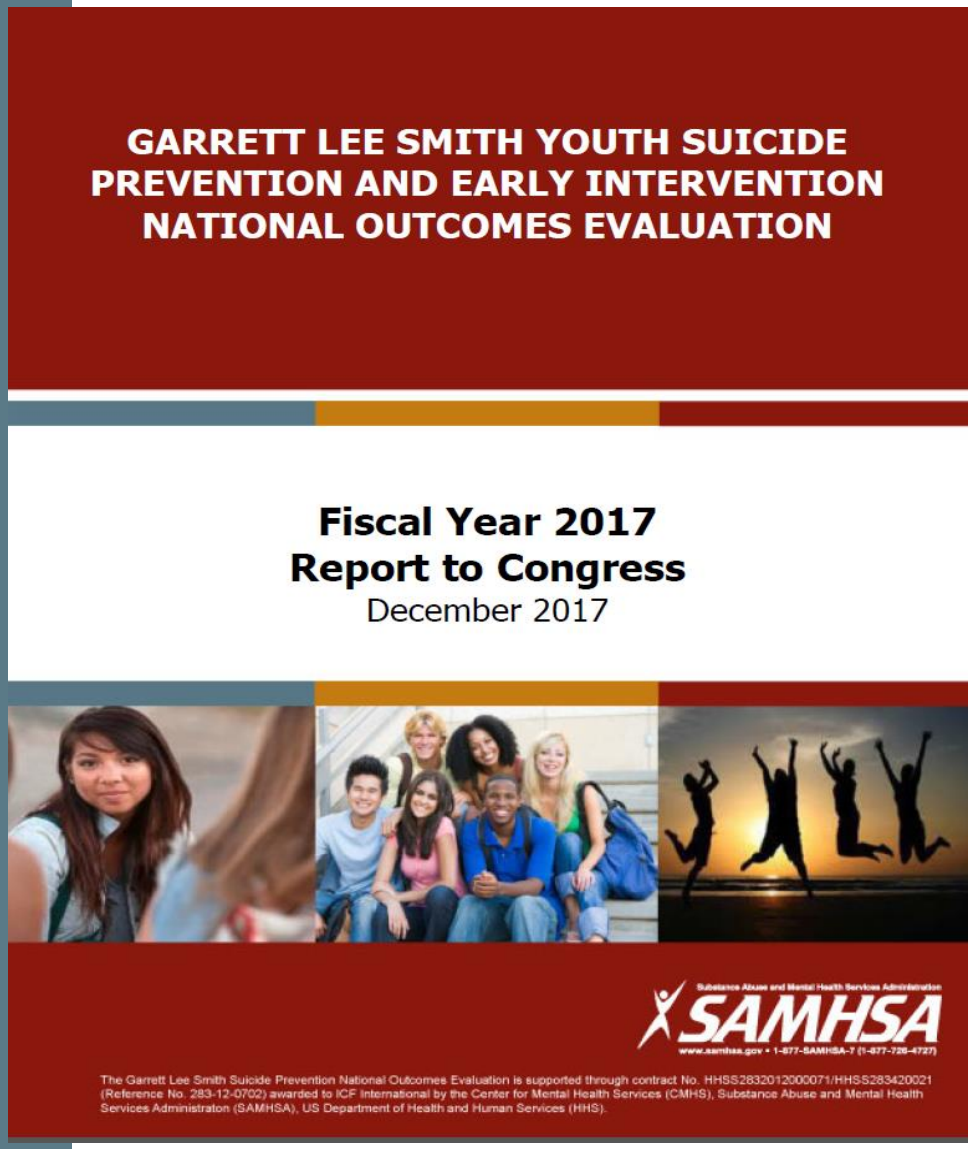
End of the grant



2017-18 SBHF

Youth Suicide Outcomes Following GLS implementation





Check out the 2017 Evaluation Report to Congress posted on the SPDC

QUESTIONS?

DATA COLLECTION FOR THE NATIONAL OUTCOMES EVALUATION

INSTRUMENT OVERVIEW

PSI

Prevention Strategies Inventory

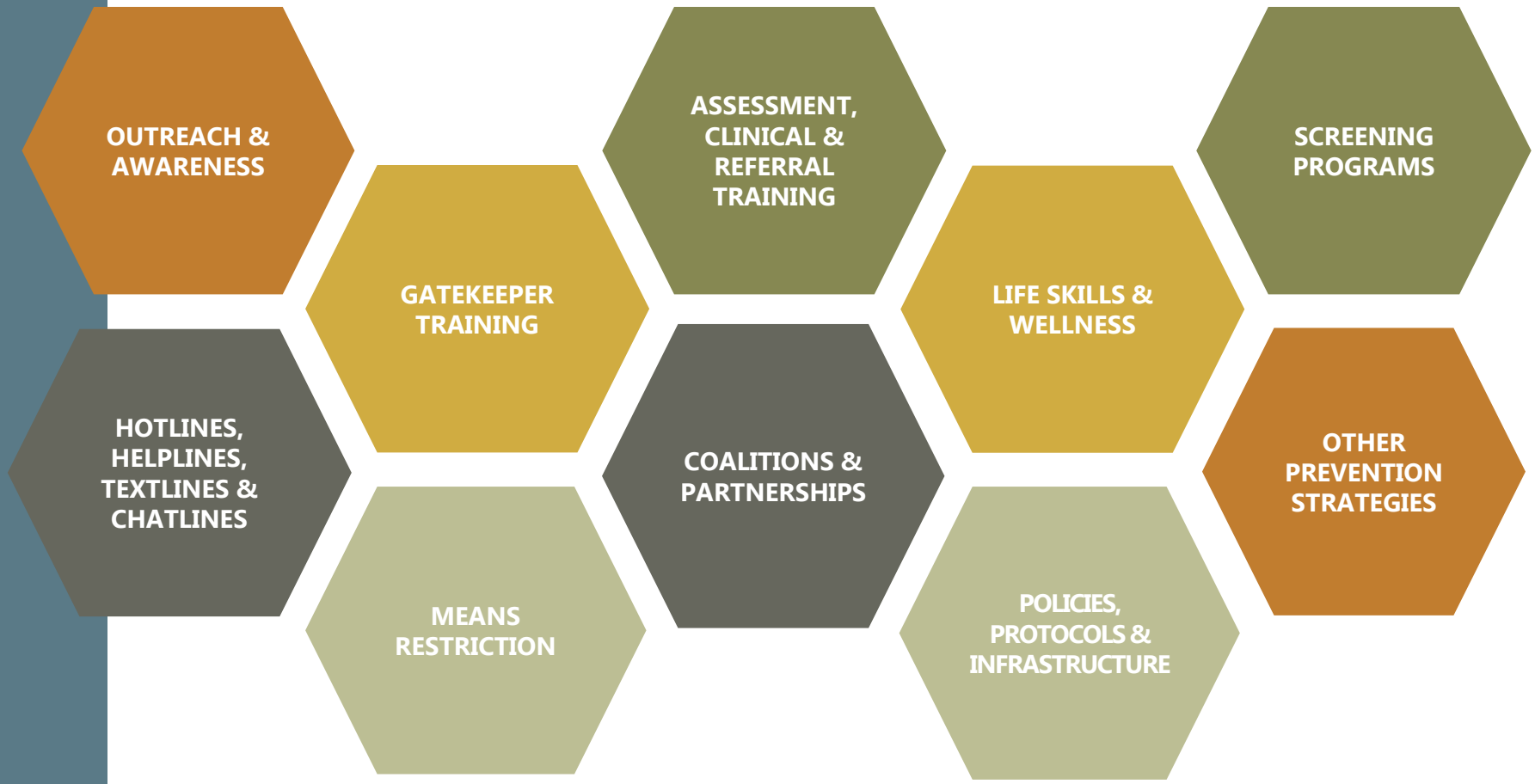
Purpose

Strategies: Inventory of all prevention strategies and products that are a part of grantee GLS funded programs

Expenditures: Total amount of GLS funds (including matching and in-kind) expended to date, and the percent of funds expended to date by strategy

PSI

Prevention Strategies



PSI

Who is responsible for data collection for the PSI?	Grantee Program Staff
How is the PSI administered/entered?	Web-based form entered into SPDC
When will the PSI be administered?	Ongoing throughout the grant period, but the PSI must be reviewed and submitted prior to quarterly deadlines
When will the PSI begin?	January 2019

TASP

Training Activity Summary Page

Purpose

Gathers aggregate training information for training activities implemented

Collects trainee role, setting, intended outcome and booster training information

TASP

Who is responsible for TASP data collection/entry?	Grantee Program Staff
How is the TASP entered?	Information submitted via the SPDC using web-based form or excel spreadsheet upload
When is the TASP administered?	Ongoing throughout the grant period, within 2 weeks of in person training activity and quarterly for online trainings
When will the TASP begin?	As soon as training activities begin

SBHF

Student Behavioral Health Form

Completed a total of **three times** by all campus grantees over the course of their grant period

Late **spring/early summer** (June)

Includes questions regarding the most recent academic year and the *four prior academic years.*

SBHF

Purpose and Overview

The SBHF gathers information about:

- Behavioral health services on campus
- Screenings and assessments of suicide risk
- Services for students at risk of suicide
- Suicide attempts and completions

The instrument includes a mix of **quantitative** questions (e.g., how many suicide attempts occurred on campus?) and **policy** related questions (e.g., after a suicide attempt, what happens?).

SBHF

Who is responsible for data collection for the SBHF?	Grantee Program Staff
How is the SBHF entered?	Web-based form entered into SPDC
When is the SBHF administered?	Annually, during the late spring/early summer Respondents will have several weeks to enter the data

INSTITUTIONAL REVIEW BOARD (IRB) PROCESSES

Levels of IRB Review

Full Board

- No more than minimal risk
- Not covered under the other review categories
- Example: interventions involving physical or emotional discomfort or sensitive data

Expedited

- Not greater than minimal risk. (See list of expedited categories per the Office for Human Research Protections, HHS.)
- Example: collections of biospecimens by noninvasive means, research with existing documents/records collected for non-research purposes in which subjects are identifiable

Exempt

- Less than minimal risk
- Fits 1 of the 7 exempt categories
- Example: Research with de-identified records, anonymous surveys

Role of the IRB

Protect the rights and welfare of individual research subjects and ensure:

- Risk to subjects are minimized and reasonable in relation to anticipated benefits
- Selection of subjects is fair
- Informed consent is appropriately documented
- When appropriate, the research plan makes provisions for monitoring data collection
- Privacy and confidentiality of research subjects is appropriately protected

Roles and Responsibilities

ICF's IRB reviews the National Outcomes Evaluation protocol and provides approval for ICF to conduct the State/Tribal and Campus evaluations

Grantee IRB (or appropriate entity) reviews relevant National Outcomes Evaluation data collection activities before grantee can participate/submit data and either

- Provides IRB approval
- Determines monitoring is not required by the grantee IRB (i.e., determines data collection is exempt from IRB approval)

IRB Processes

IRB Preparation

Determine what approval(s) are needed to participate in the NOE:

- Campus IRB

ICF will provide materials and technical assistance to help with your local application

IRB Submission

Submit local IRB application, which may require:

- Objective of the study and instruments used
- Respondents (how many, who)
- Risk to human subjects
- Data collection methods

Update ICF

Once the review is complete, grantees **must submit documentation** of the determination (e.g., IRB approval or exempt from IRB approval) to **Connie.Maples@icf.com**

Keep IRB Status Current

- Update your local IRB about data collection revisions (via amendments)
- Know your local IRB requirements for renewal

Submit renewals to **Connie.Maples@icf.com**

Next Step

Prepare your IRB package and submit for approval ASAP!

Grantees are expected to have notification of approval or exemption by mid-January, 2019.

POLL QUESTION

What type of local IRB process will your campus likely use?

QUESTIONS?

SUICIDE PREVENTION DATA CENTER (SPDC)

SPDC Help Desk
Spdc-help@icf.com 956-722-0474

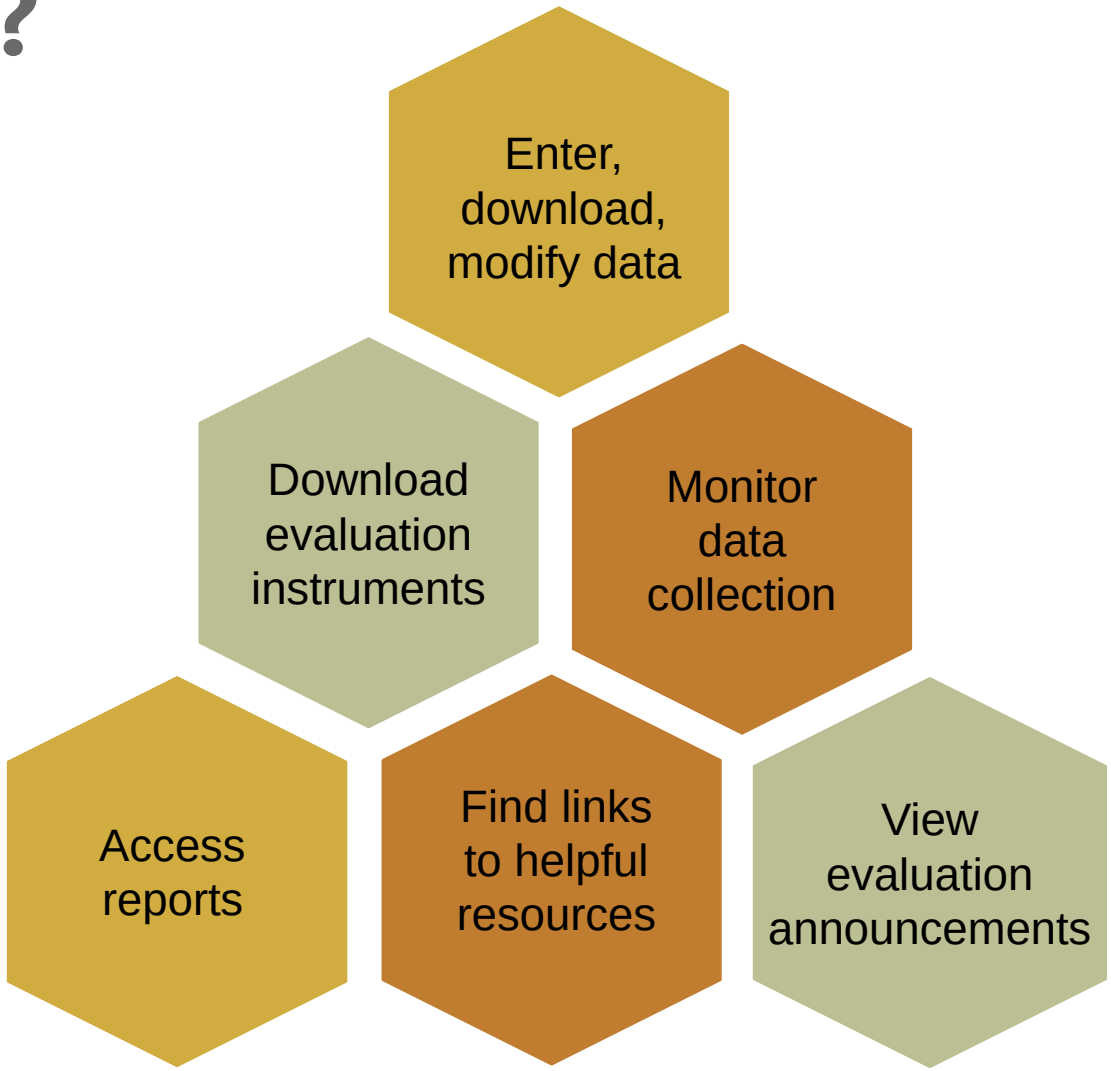
Connie Maples

Connie.Maples@icf.com

Nora Kuiper

Nora.Kuiper@icf.com

What can grantees do on the SPDC?



How do I Access the SPDC?

Grantee SPDC users provided with username and password

SPDC Users

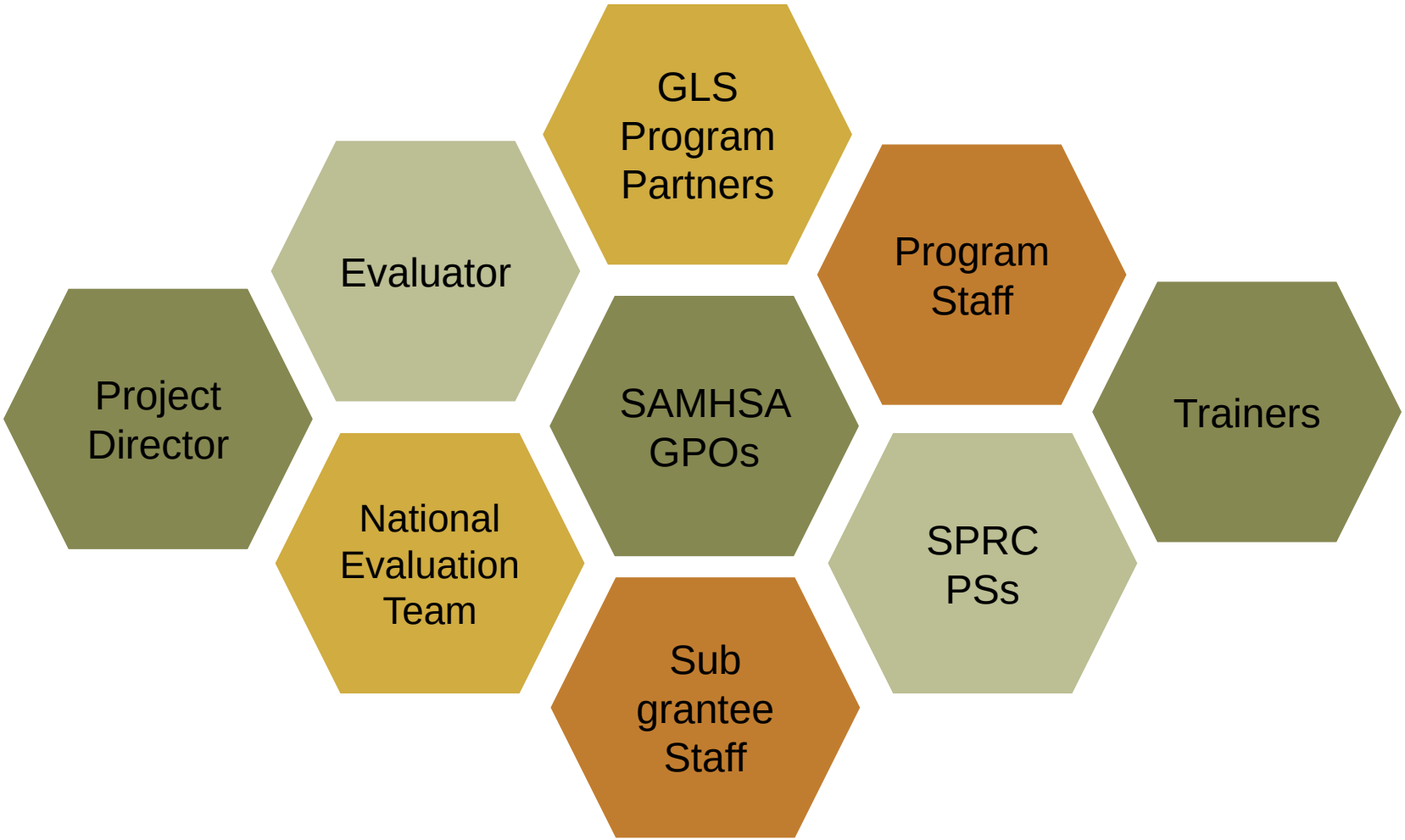
No public access - Access requires a user name and password

Who are appropriate users of the SPDC in your community?

Are there any concerns about who to include/exclude?

SPDC has various levels of security for users

SPDC Users


GLS Program Partners
Evaluator
Program Staff
Project Director
SAMHSA GPOs
Trainers
National Evaluation Team
SPRC PSs
Sub grantee Staff

Security and User Levels

Determined by the primary roles they serve

	DATA DOWN LOAD, VIEW, EDIT, DELETE	RESPONSE MONITORING TABLES & DATA ISSUE REPORTS	VIEW AGGREGATE-LEVEL REPORTS	VIEW SITE-LEVEL REPORTS	DATA ENTRY VIA UPLOAD	DATA ENTRY VIA ONLINE SURVEY	RECEIVES EMAIL UPDATES
Grantee Site Administrator	X	X	X	X	X	X	Optional
Site User			X	X	X	X	Optional
Contact User						X	Optional
Contact-No SPDC Access							X

- No information reported with <10 cases

Assigning User Levels

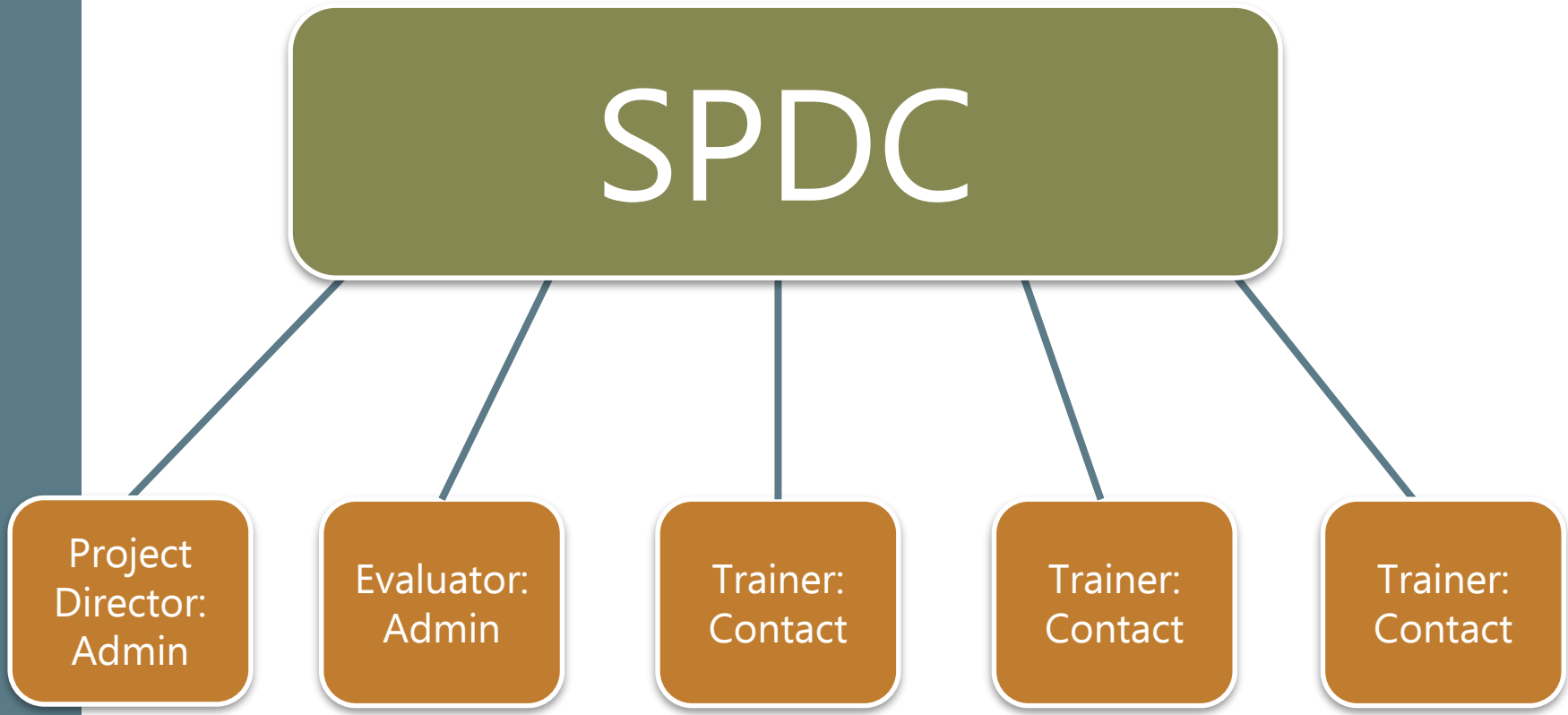
ICF will create one **site administrator** account for each grantee

Site administrators register new users

- Assign user security level
- Provide username and password
- Edit or delete users

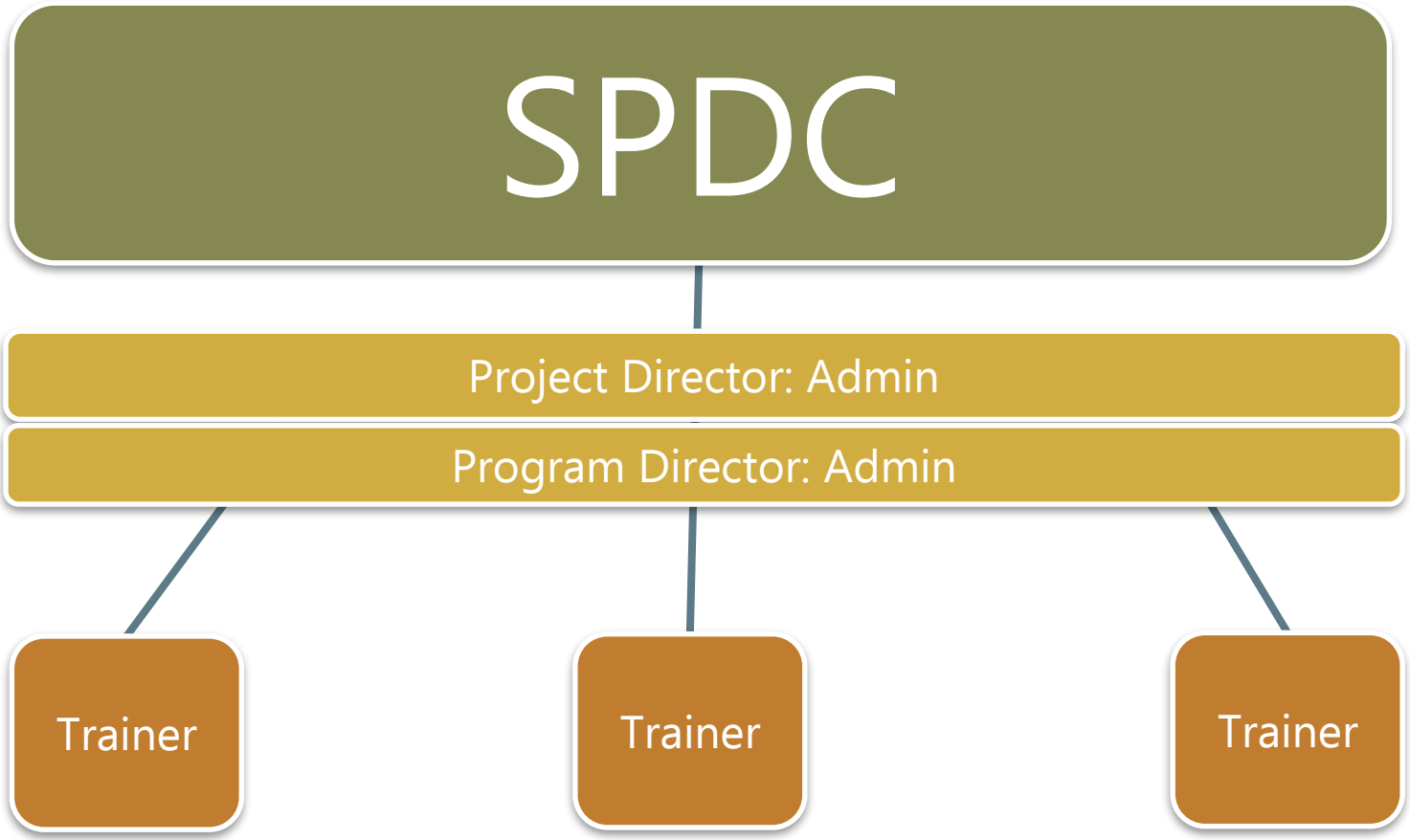
Assigning User Levels

Working with Partners- Direct Entry

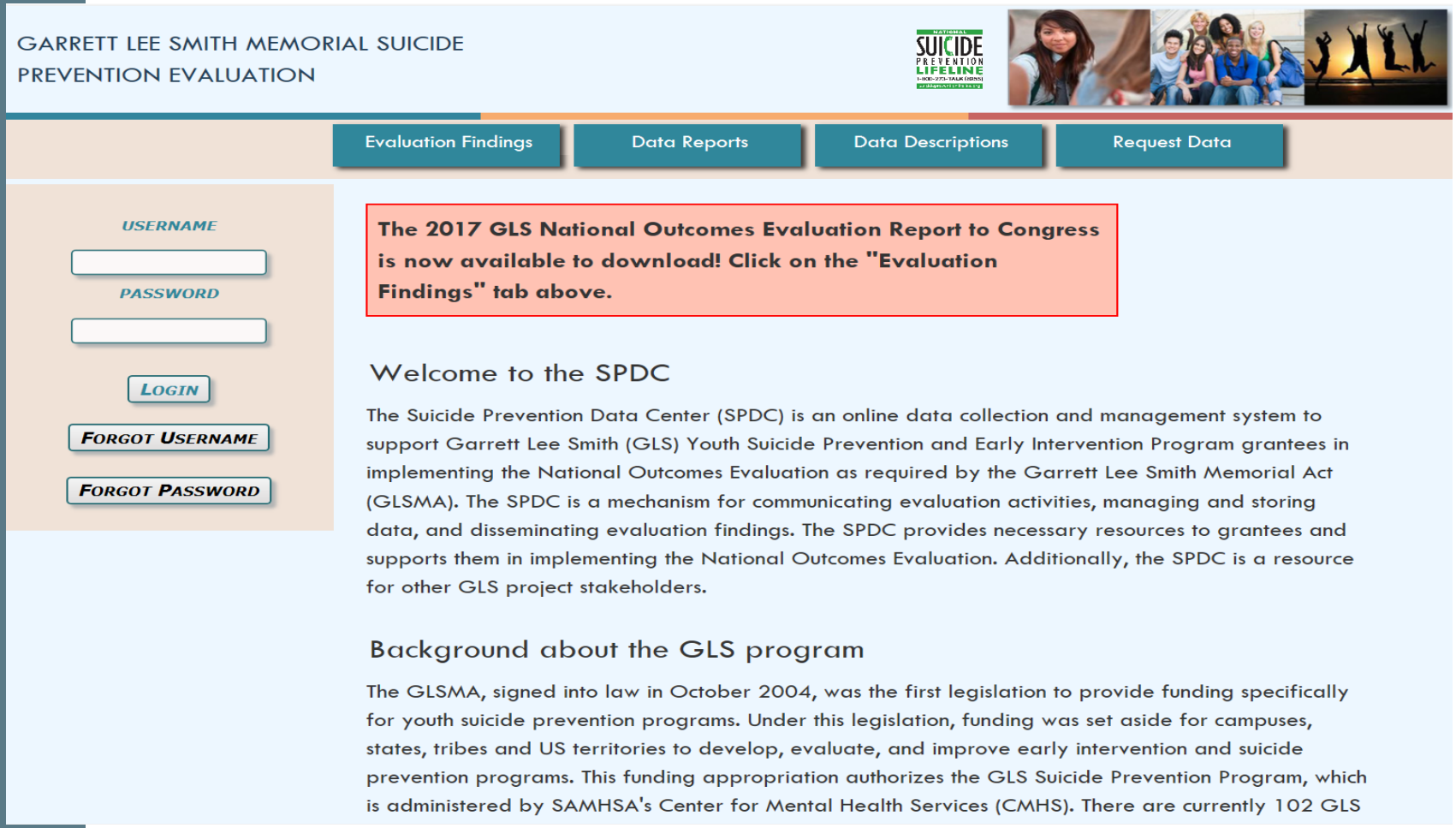


Assigning User Levels

Working with Partners- Admin Entry



Log In Screen



WWW.SUICIDEPREVENTION-DATACENTER.COM

Home Screen

GARRETT LEE SMITH
MEMORIAL SUICIDE
PREVENTION EVALUATION

Home | Instruments | Response Monitoring | Data Download | Reports | Administration | Evaluation Resources | SPDC Help

LOG OUT
CHANGE PASSWORD

Print

ICF Demo Grantee - Campus Cohort 11 *Site ID: 9975*

Instrument	Submission Status	Instrument Details	Data Issues
Training Activities (TASP)	Date of last TASP submission: -	Total number of TASP submitted: 0	Number of data issues to resolve: 0
Prevention Strategies Inventory (PSI)	Current PSI status: No data submitted	Total number of strategies: 0	Number of data issues to resolve: 0
Student Behavioral Health Form (SBHF)	Current SBHF status:		

ANNOUNCEMENTS

Nov 06, 2017: PSI Data Issues have been refreshed. Please feel free to address these anytime before the next PSI administration window closes.

Oct 30, 2017: Grantee SPDC Administrators can access a new "SPDC Users" report from the Administration tab, to quickly see who has access to the website and what data reporting tasks they have been assigned.

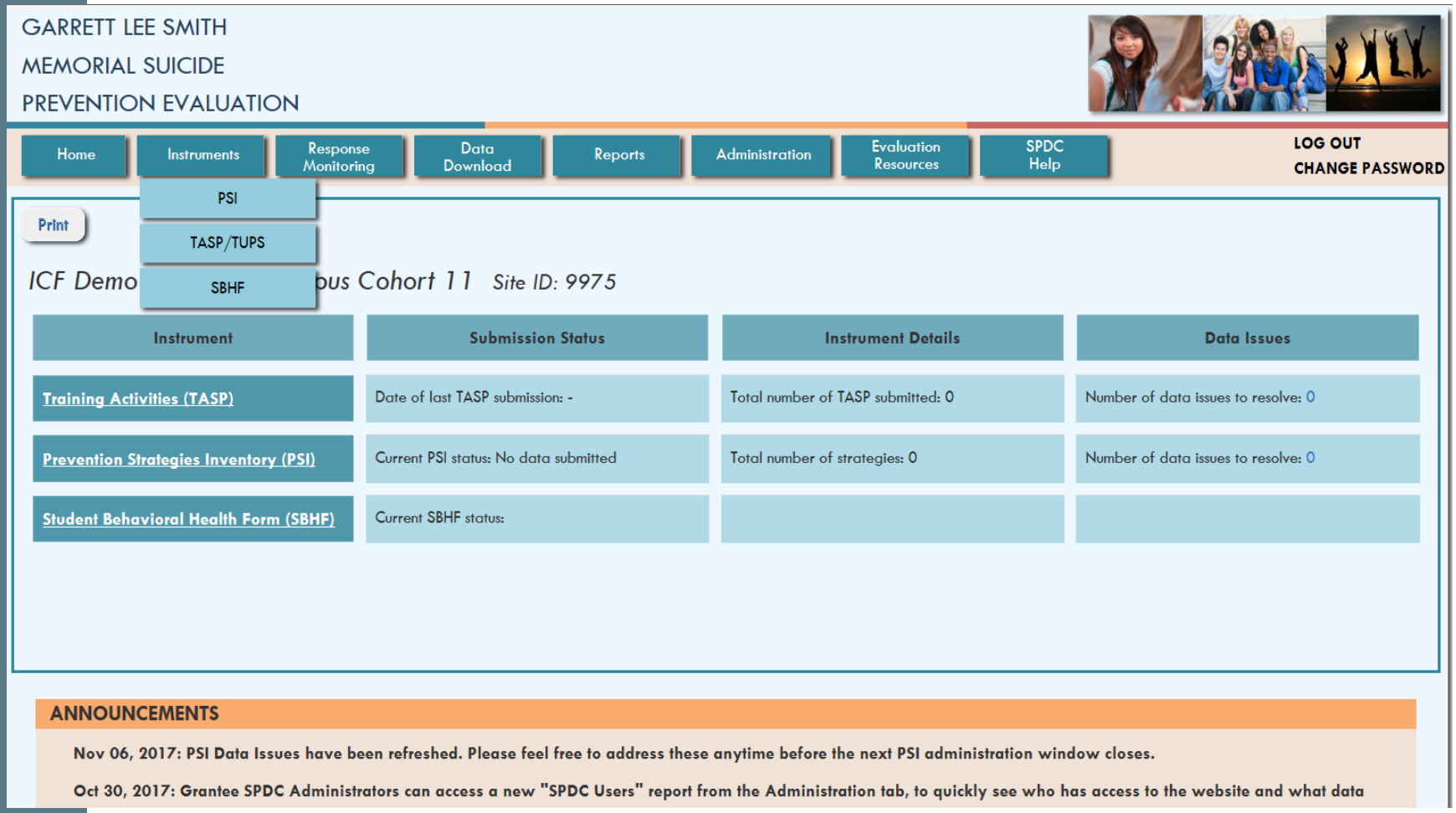
Oct 30, 2017: A new PSI Data Sharing Report has been posted. This can be found under the Reports tab.

MOST RECENT REPORTS

PSI Data Sharing Report - State and Tribal Sites

PSI Data Sharing Report - Campus Sites

Navigation


GARRETT LEE SMITH
MEMORIAL SUICIDE
PREVENTION EVALUATION
Home
Instruments
Response Monitoring
Data Download
Reports
Administration
Evaluation Resources
SPDC Help
LOG OUT
CHANGE PASSWORD
PSI
TASP/TUPS
SBHF
Print
ICF Demo
ous Cohort 11
Site ID: 9975
Instrument
Submission Status
Instrument Details
Data Issues
Training Activities (TASP)
Date of last TASP submission: -
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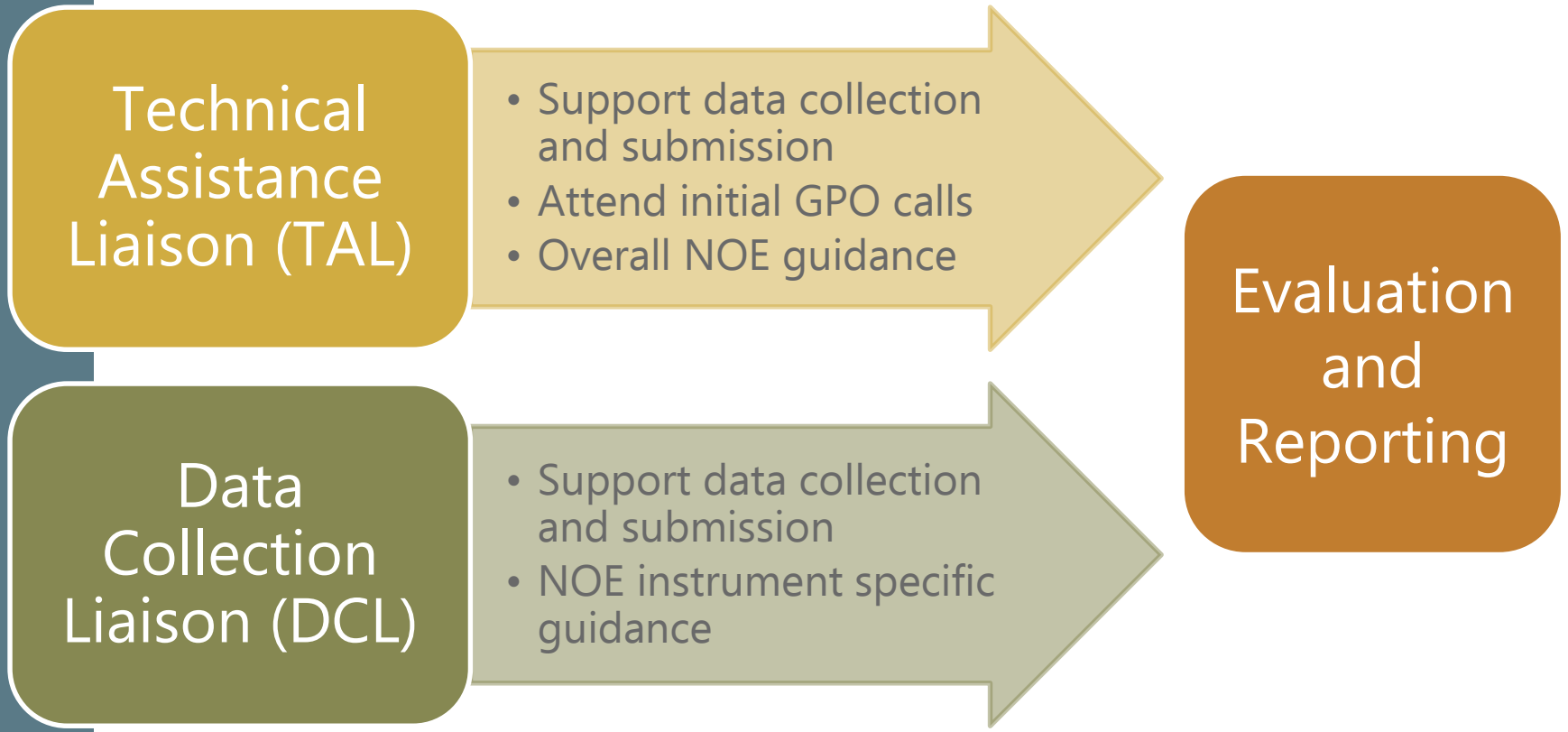
EVALUATION TRAINING AND TECHNICAL ASSISTANCE (TTA)

Evaluation Training and Technical Assistance



Technical Assistance Liaison (TAL)

Role	Technical Assistance Liaison (TAL)
Assists with general questions/IRB Assists with SPDC questions Attends initial GPO calls	**Connie Maples** Connie.Maples@icf.com 956-722-0474 (*CST*)

Data Collection Liaison (DCL)

NOE Instrument	Data Collection Liaisons (DCLs)
Prevention Strategies Inventory (PSI)	**Nora Kuiper** gls-psi@icf.com 404-592-2139 (*EST*)
Student Behavioral Health Form (SBHF)	**Jessie Rouder** gls-sbhf@icf.com 516-887-3201 (*EST*)
Training Activity Summary Page (TASP)	**Brandee Hicks** gls-tasp@icf.com 404-592-2198 (*EST*)

Grantee Roles and Responsibilities

- ✓ Obtain appropriate local approvals including IRB approval
- ✓ Participate in training and technical assistance activities
- ✓ Participate in data collection and submission activities
- ✓ Send monthly call agenda/updates to your TAL

Mark your Calendar!

National Outcomes Evaluation Data Collection Instruments and Data Submission Processes

December 4, 2018
2:00-3:30pm ET

QUESTIONS?

THANK YOU!