**Creating a Legacy Session 3, August 5, 2014**

**Notes from State Breakout Group on Building Infrastructure for Sustainability**

Alabama Department of Public Health: Doing policy work within school systems directly as it was too hard to pass a statewide law regarding school suicide prevention. They started with local school system associations to try to get policies within the schools systems.

They are also working on creating policies within agencies.

Illinois Department of Public Health: Met with partners to look at priority areas for sustainability. One activity that came up was the statewide suicide prevention conference, so they are including that in their focus.

**Notes from Tribal Breakout Group on Building Infrastructure for Sustainability**

Some of the main lessons learned from sustainability have been from CADCA

Having the right people at the table and learning from the community what is important

Focus on the positive

Used existing positions, expanded them to include the work under the GLS

Commitment, engagement and involvement of other in the community

Making face-to-face connections- continuously building relationships

Working with the community to base everything on the positive

Regular follow-up with people in the community, and those at risk

Using video conferencing to keep people connected, as many people are spread throughout different districts

Having clinicians come together to discuss case level information

Providing safeTALK so people in the community would come. ASIST was just too long

Keep Tribal Council informed, involved and moving.

Regularly disseminating on-call procedures because they are constantly being revised as we learn more

Patience – allow time to build relationships this is a continuous process

Training clergy as they are in each of the districts on our reservation

Always have FOOD!! It brings the community together

Involving people (volunteers) from the community to bring about different levels of awareness and knowledge of the problem in the community.

It is important to collect data from the beginning.

**Notes from Campus Breakout Group on Building Infrastructure for Sustainability**

Using evaluation data to communicate with administrators – Plymouth State developed a summary report using TUPS data from the cross-site evaluation

Access to administrators often depends on campus

Collecting data to establish a baseline and show the effects of programming

Pros and cons of having the suicide prevention program located in the health promotion department