



OVERVIEW OF THE GARRETT LEE SMITH (GLS) NATIONAL OUTCOME EVALUATION AND IRB PROCESSES FOR CAMPUS GRANTEEES

November 19, 2015

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WEBINAR VIDEO AND HANDOUTS

- Today's Webinar is being recorded
- The slides were e-mailed to you prior to the webinar
 - If you did not receive the message, check your spam e-mail folder
- The video will be made available on the Suicide Prevention Resource Center website and the Suicide Prevention Data Center (SPDC)

NEED ASSISTANCE?

- For technical support
 - Contact us via the Questions pane
 - E-mail Betty.Treschitta@icfi.com



ON TODAY'S AGENDA

- GLS National Outcomes Evaluation
- Prior Evaluation Findings
- Evaluation Design
- Data Collection for the National Outcomes Evaluation
- Institutional Review Board (IRB) Processes
- Suicide Prevention Data Center (SPDC)
- Evaluation Training and Technical Assistance

ICF AND THE NATIONAL OUTCOMES EVALUATION

- ICF has conducted the National Suicide Prevention Evaluation since 2005
- ICF has worked with over 200 Campus grantees and over 190 State/Tribal grantees
- ICF houses the largest repository of youth suicide prevention data in the United States

WHY IS THE EVALUATION IMPORTANT ?

The National Outcomes Evaluation can contribute to:

- Program improvement
- Local evaluation
- Sustainability
- The overall evidence base for suicide prevention programming
- Impact assessments of GLS program activities

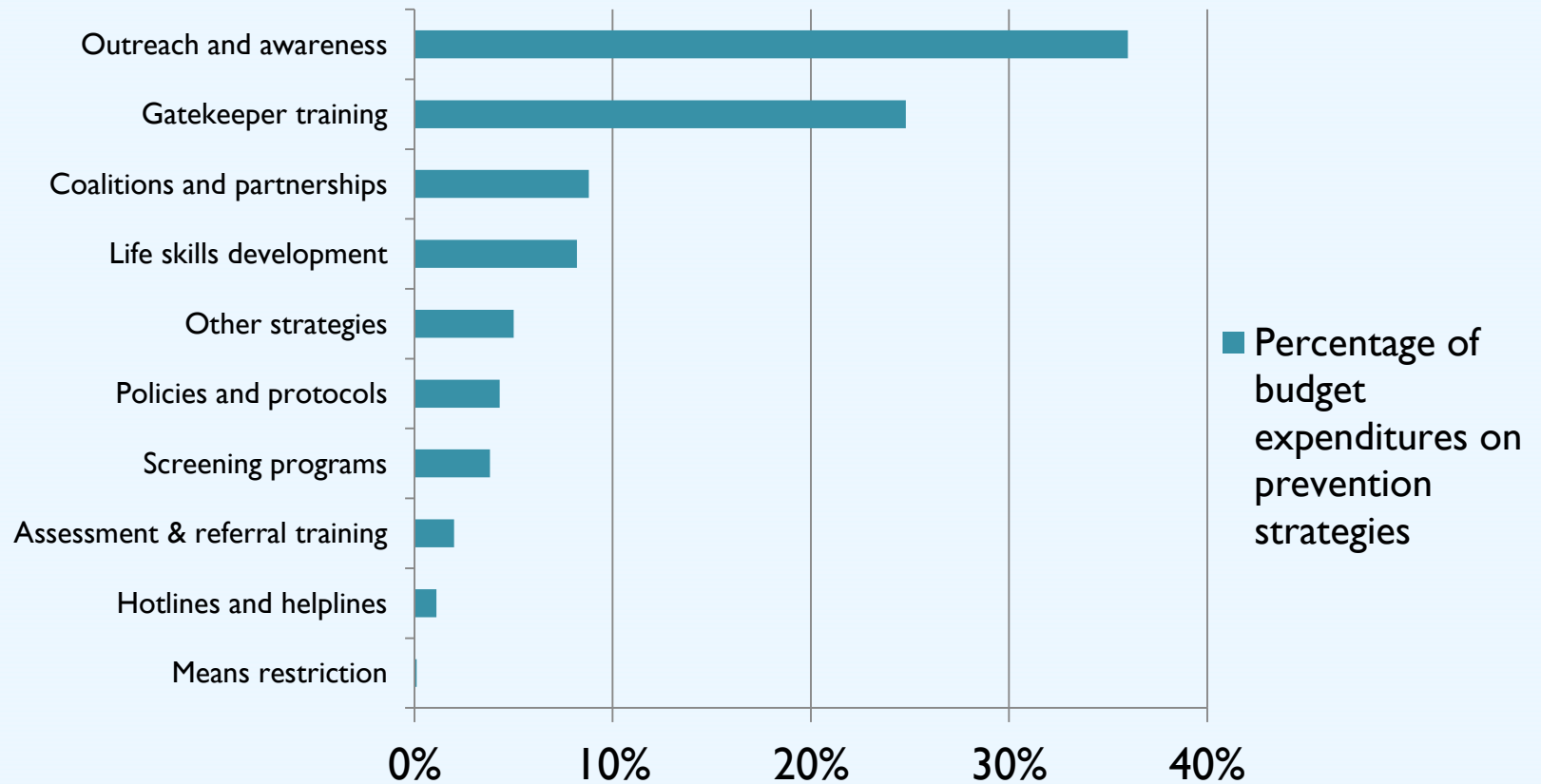
SAMHSA Evaluation Goal

“The goal of the GLS Youth Suicide Prevention programs and the NSPL is the reduction of suicide and suicide attempts across America. In order to accomplish this critical, lifesaving work, it is essential that the effectiveness of these programs be evaluated on an ongoing basis, with implementation of suicide prevention programs continually informed by evaluation results”



GLS SUICIDE PREVENTION PRIOR EVALUATION FINDINGS

CAMPUS PREVENTION STRATEGIES



Data Source: Prevention Strategies Inventory; GLS Cross-site Evaluation Annual Report September 2014

PERCENTAGES OF STATE, TRIBAL AND CAMPUS GRANTEES WHO HAVE IDENTIFIED OUTREACH AND AWARENESS STRATEGIES FOCUSING ON EACH PRIORITY POPULATION

69%



Veterans,
Active Military,
and Military
Families

69%



Lesbian, Gay,
Bisexual,
and
Transgender

51%



American
Indian and
Alaskan
Natives

41%



Hispanic
and
Latino

32%



Transition-
Aged Youth

Source: Prevention Strategies Inventory, October 2008–July 2015; State/Tribal Cohorts 4–9 and Campus Cohorts 3–8 (n = 161).

PRIOR EVALUATION FINDINGS



As of August 2015
Campus, State, and
Tribal grantees have
trained **879,566** people
and implemented **29,457**
training activities as part
of their GLS Suicide
Prevention Programs.

- Campus grantees have conducted almost 9,000 trainings and trained over 270,000 individuals in suicide prevention.

Source: Training Activity Summary Page, October 2006–July 2015; State/Tribal Cohorts 1–9 and Campus Cohorts 1–8.

Garrett Lee Smith Suicide Prevention Program

The Impact of GLS Programs on Suicide Mortality



Is there a difference in suicide mortality rates among population aged 10-24 as a result of the implementation of GLS trainings?

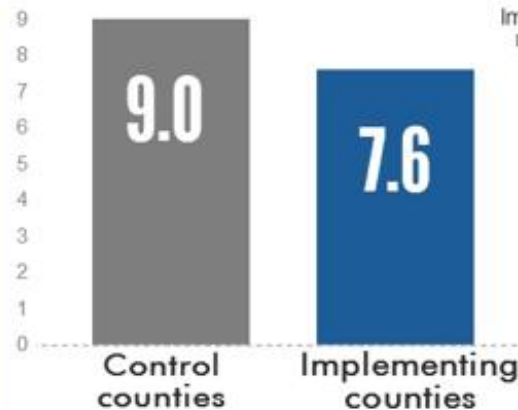
Estimated youth 10-24 years suicide mortality rates (per 100,000) the year following training implementation

Assessment of suicide rates in counties:

466
implementing
GLS trainings
between 2006 -
2009

vs.

1,161
not implementing
GLS trainings that
shared key
characteristics



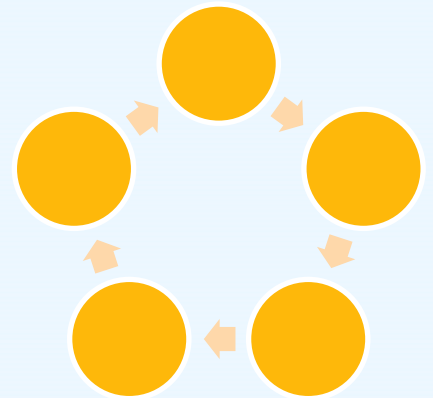
Implementing counties reflect the efforts of:

46
State
grantees

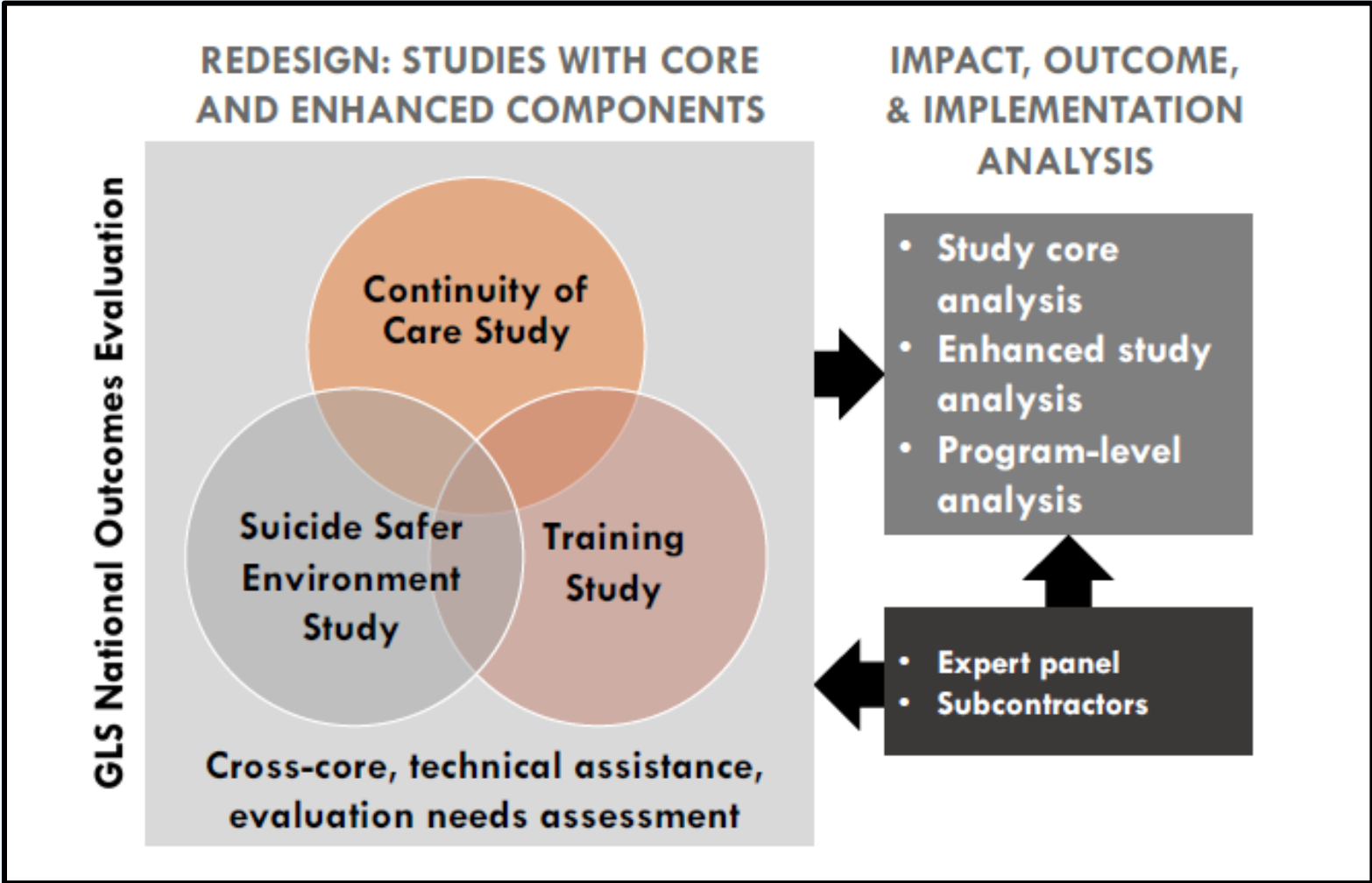
12
Tribal
grantees

The implementing counties include more than 4,000 training events in which above 100,000 trainees participated. On average, 140 gatekeepers were trained per county per year.

GLS SUICIDE PREVENTION NATIONAL OUTCOMES EVALUATION DESIGN



NOE DESIGN OVERVIEW



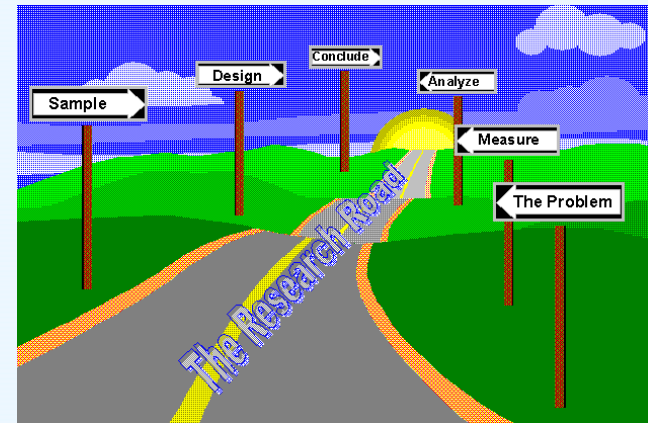
EVALUATION QUESTIONS

Evaluation Questions	Study
EQ 1: Are certain training approaches effective in building capacity to increase youth identification (when compared with more basic trainings)?	Training Study
EQ 2: Are GLS prevention activities effective in developing continuity of care from identification, to referral of youth at risk for suicide, to the provision of needed services?	Continuity of Care Study
EQ 3: To what extent are grantees and associated providers implementing suicide safer environment/Zero Suicide frameworks? Does this framework implementation lead to decreases in suicide attempts and completions?	Suicide Safer Environment Study

QUESTIONS?



DATA COLLECTION FOR THE NATIONAL OUTCOMES EVALUATION





PREVENTION STRATEGIES INVENTORY

PREVENTION STRATEGIES INVENTORY (PSI)

Purpose

- Inventory of all prevention strategies and products that are a part of grantee GLS funded programs
- Expenditures: Total amount of GLS funds (including in-kind) expended to date, and the percent of funds expended to date by strategy

PREVENTION STRATEGIES INVENTORY (PSI)



PREVENTION STRATEGIES INVENTORY (PSI)

- **Strategies Budget Expenditure**
 - Direct costs that you can map to each category
 - Aim to account for 75%-80% of your expenditures

Prevention Strategies Inventory

Budget

How much of your GLS budget (including any matching funds) have you spent to date? Specify dollar amount:

\$

Please estimate the percentage of your total budget expended to date on the following prevention strategies.

1. Outreach and Awareness

1.1. Public Awareness Campaigns

1.2. Outreach and Awareness Activities/Events

1.3. Outreach and Awareness Products

<input type="text"/>	%
<input type="text"/>	%
<input type="text"/>	%
<input type="text"/>	%

2. Gatekeeper Training

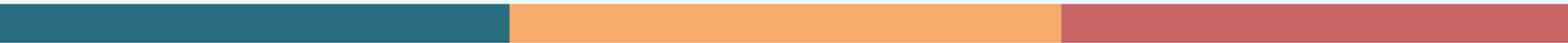
2.2. School-Based Peer Gatekeeper Training

2.3. Community Adult Gatekeeper Training

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<input type="text"/>	%
<input type="text"/>	%

PREVENTION STRATEGIES INVENTORY (PSI)

Who is responsible for data collection for the PSI?	Grantee Program Staff
How is the PSI administered/entered?	Web-based form entered into SPDC
When will the PSI be administered?	Once per quarter, throughout the grant period
When will the PSI begin?	January 2015



TRAINING ACTIVITY SUMMARY PAGE

TRAINING ACTIVITY SUMMARY PAGE (TASP)

Purpose

- Gathers aggregate training information for training activities implemented
- Collects trainee role, setting, intended outcome and booster training information

TRAINING ACTIVITY SUMMARY PAGE (TASP)

Who is responsible for TASP data collection/entry?	Grantee Program Staff
How is the TASP administered/entered?	Information submitted via the SPDC using web-based form or excel spreadsheet upload
When is the TASP administered?	Within 2 weeks of training activity, ongoing throughout the grant period
When will the TASP begin?	As soon as training activities begin



STUDENT BEHAVIORAL HEALTH FORM

STUDENT BEHAVIORAL HEALTH FORM (SBHF)

- A proposed SBHF is currently under OMB review
- Additional information/resources about the SBHF will be sent to all grantees following the webinar— these are intended to serve as a **resource** for preparing to compile upcoming information

STUDENT BEHAVIORAL HEALTH FORM (SBHF)

...Will be completed a total of **three times** by all campus grantees over the course of their grant period

...Will be completed during late **spring/early summer** (Date TBD)

...Will include questions regarding the most recent academic year and the *four prior academic years*.

STUDENT BEHAVIORAL HEALTH FORM (SBHF)

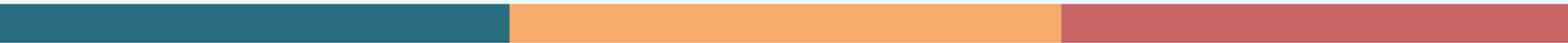
The SBHF gathers information about:

- Behavioral health services on campus
- Screenings and assessments of suicide risk
- Services for students at risk of suicide
- Suicide attempts and completions

The instrument includes a mix of **quantitative** questions (e.g., how many suicide attempts occurred on campus?) and **policy** related questions (e.g., after a suicide attempt, what happens?).

STUDENT BEHAVIORAL HEALTH FORM (SBHF)

Who is responsible for data collection for the SBHF?	Grantee Program Staff
How is the SBHF administered/entered?	Web-based form entered into SPDC
When will the SBHF be administered?	Annually, during the late spring/early summer
When will the SBHF begin?	Pending OMB approval

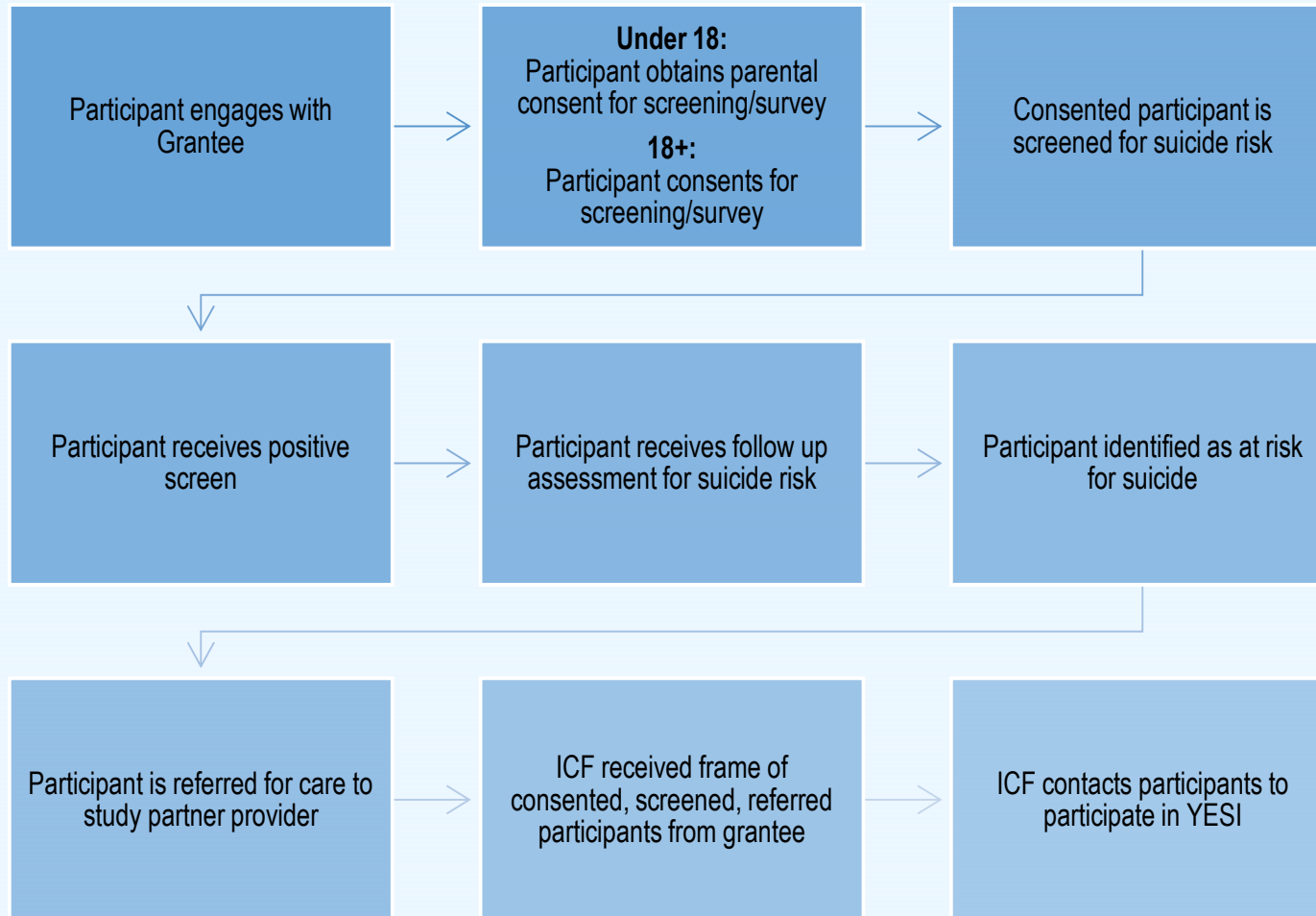


Youth Exploratory Services Interview

YOUTH EXPLORATORY SERVICES INTERVIEW (YESI)

- Newly developed activity to learn about the service experience of youth who are identified at risk and receive a referral to mental health provider
 - Demographics
 - Setting and source of early identification
 - Status of treatment
 - Identification experience
 - Service experience
- Students that were identified by a campus gatekeeper and referred for mental health services

YESI INCLUSION PATHWAY



YOUTH EXPLORATORY SERVICES INTERVIEW (YESI)

Who is responsible for data collection for the YESI?

Grantee program staff will obtain consent from parents and youth who have been referred for services and send to ICF. ICF will follow-up with youth within 3 months of referral to conduct interview

Who are the YESI respondents?

Youth identified at risk that were referred for services including those who followed up on referral and those who did not

How is the YESI administered/entered?

Phone interview completed by NOE team

When will the YESI be administered?

Beginning Fall 2016

Will participants receive an incentive?

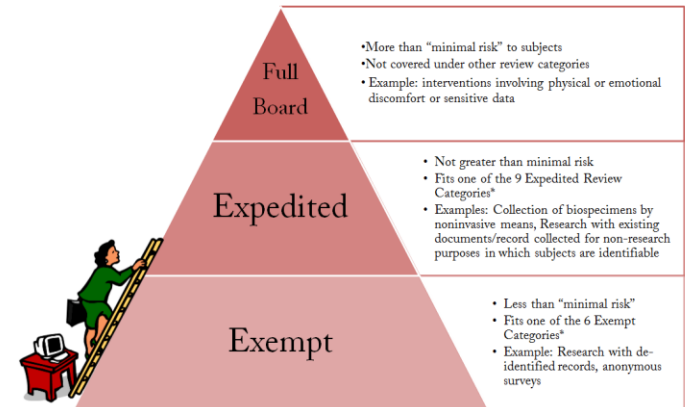
Yes, a \$20 money order

QUESTIONS?



INSTITUTIONAL REVIEW BOARD (IRB) PROCESSES

Levels of IRB Review



*Defined by federal regulation (45 CFR 46)

ROLE OF THE IRB

Protect the rights and welfare of individual research subjects and ensure:

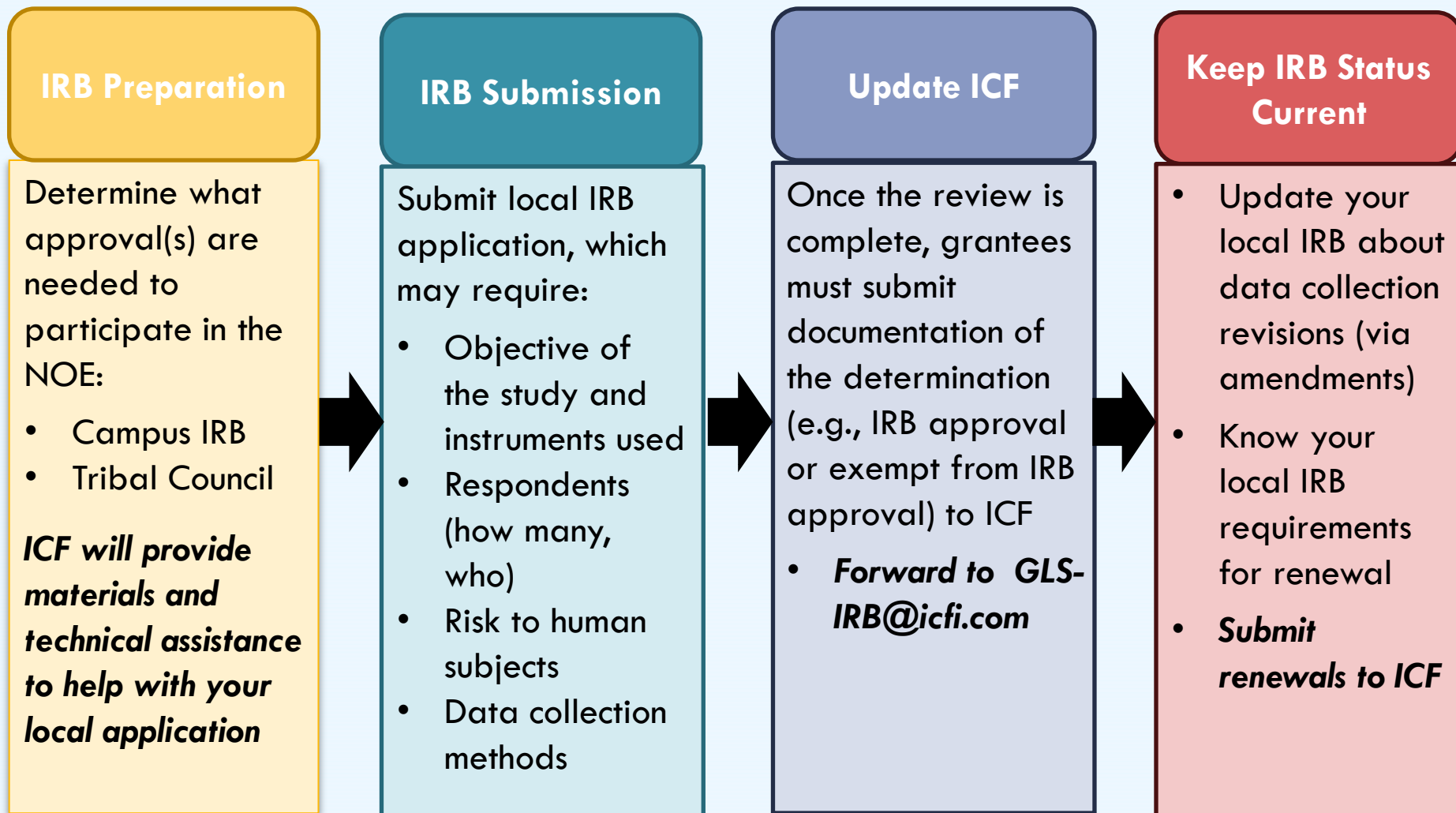
- Risk to subjects are minimized and reasonable in relation to anticipated benefits
- Selection of subjects is fair
- Informed consent is appropriately documented
- When appropriate, the research plan makes provisions for monitoring data collection
- Privacy and confidentiality of research subjects is appropriately protected



ROLES AND RESPONSIBILITIES

- **ICF's IRB reviews the National Outcomes Evaluation protocol and provides approval for ICF to conduct the State/Tribal and Campus evaluations**
- **Grantee IRB (or appropriate entity) reviews relevant National Outcomes Evaluation data collection activities before grantee can participate/submit data and either**
 - Provides IRB approval
 - Determines monitoring is not required by the grantee IRB (i.e., determines data collection is exempt from IRB approval)

IRB PROCESSES



NEXT STEPS

- Revised and new instruments are under review at OMB
- Submit current instrument versions for approval **NOW**
- Submit an amendment for revised and new instruments **AFTER** OMB clearance is obtained

Now	After OMB Approval
<ul style="list-style-type: none">▪ PSI▪ TASP	<ul style="list-style-type: none">▪ Updated PSI▪ Updated TASP▪ SBHF▪ YESI

QUESTIONS?

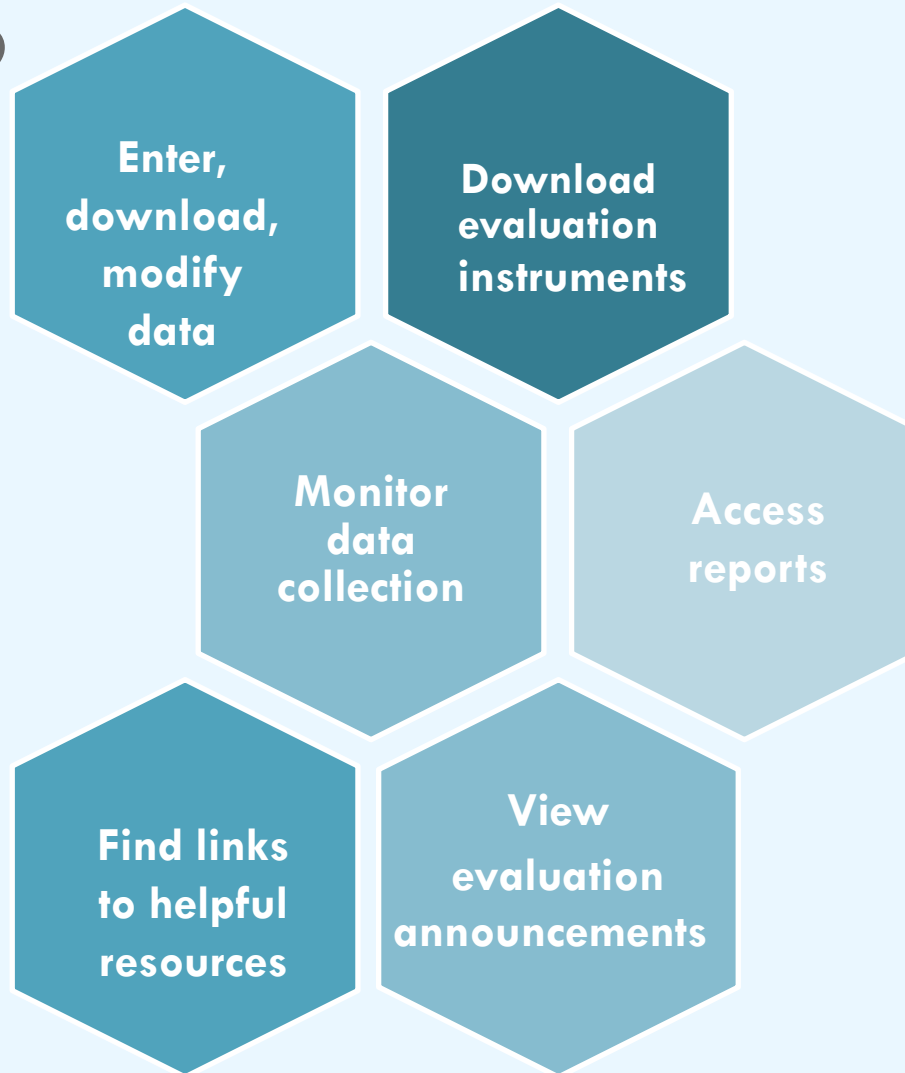




SUICIDE PREVENTION DATA CENTER (SPDC)



WHAT CAN GRANTEES DO ON THE SPDC?



HOW DO I ACCESS THE SPDC?

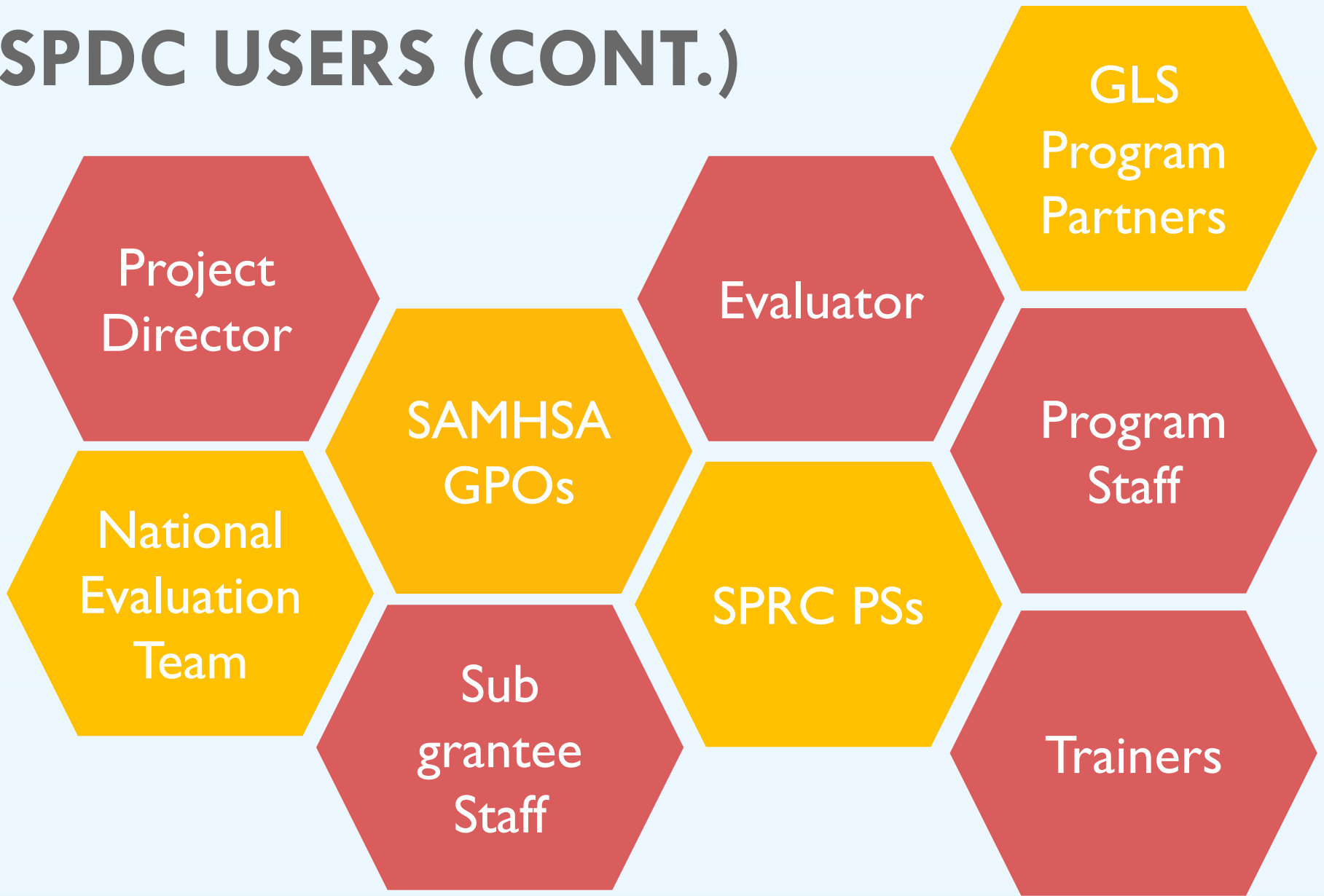
Grantee SPDC users
provided with username
and password



SPDC USERS

- No public access - Access requires a user name and password
- Who are appropriate users of the SPDC in your community?
- Are there any concerns about who to include/exclude?
- SPDC has various levels of security for users

SPDC USERS (CONT.)



SECURITY AND USER LEVELS

Security level for each individual should be determined by the primary functions they serve

User Security Levels

- Site Administrator—highest level of access
- Site User—medium level of access
- Contact User—lowest level of access

No identifying information collected

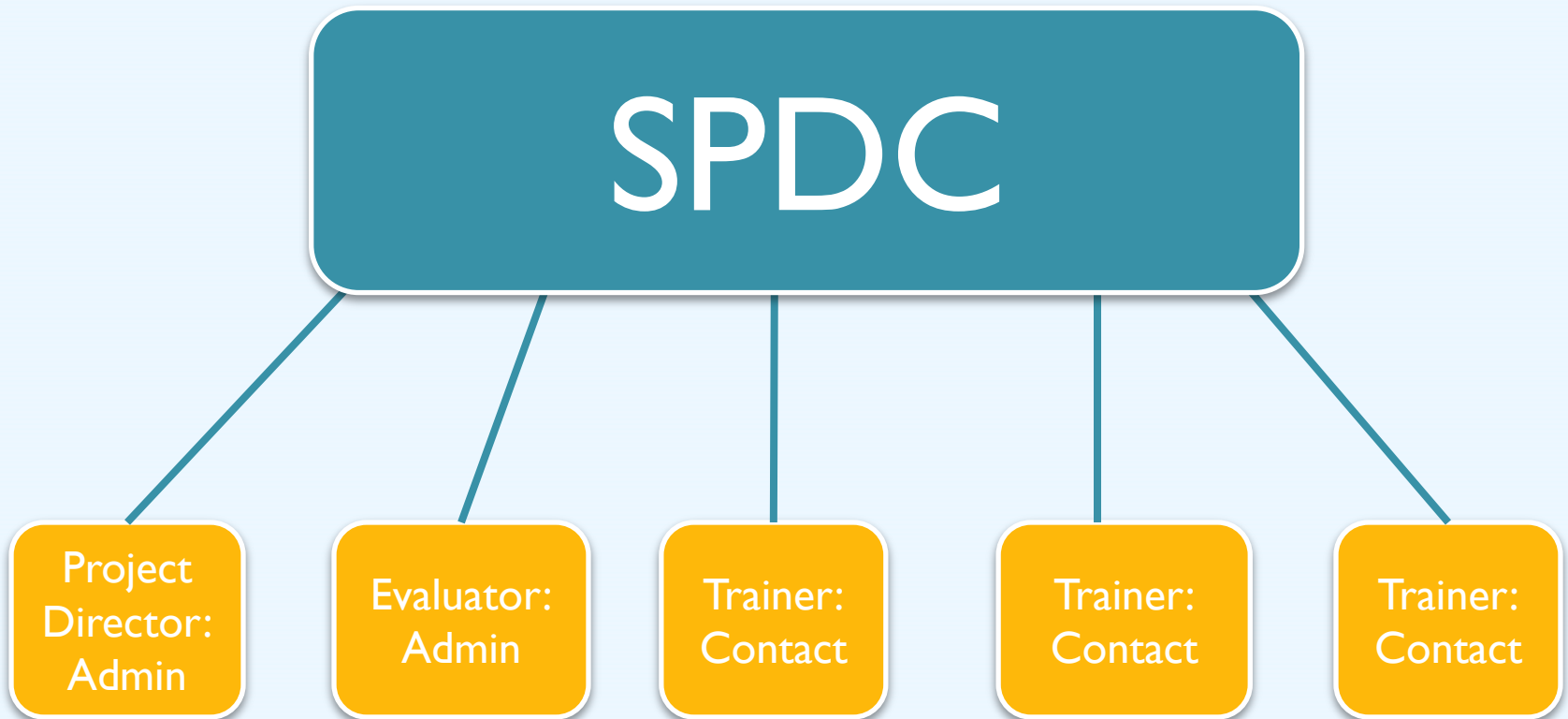
- No information reported with <10 cases

ASSIGNING USER LEVELS

- **ICF will create one site administrator account for each grantee**
- **Site admins register new users**
- **Site administrators can also...**
 - Designate users
 - Assign user security level (e.g., site user or contact user)
 - Provide username and password
 - Edit or delete users

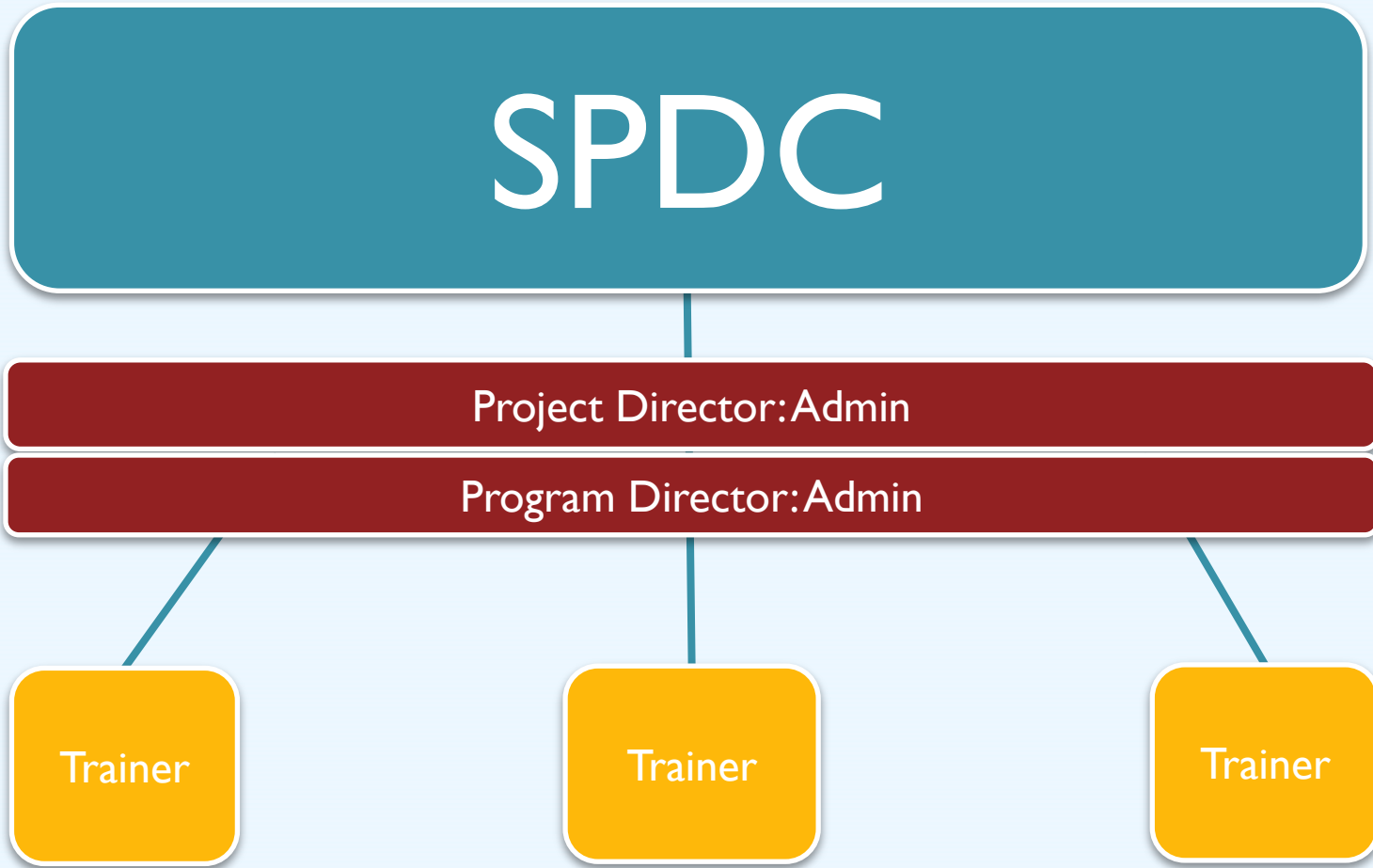
ASSIGNING USER LEVELS

Working with Partners – Direct Entry



ASSIGNING USER LEVELS

Working with Partners – Admin Entry



LOG IN SCREEN

GARRETT LEE SMITH
MEMORIAL SUICIDE
PREVENTION EVALUATION



Data Reports

Data Descriptions

Request Data

USERNAME

PASSWORD

LOGIN

FORGOT USERNAME

FORGOT PASSWORD

Welcome to the SPDC

The Suicide Prevention Data Center (SPDC) is an online data collection and management system to support Garrett Lee Smith (GLS) Youth Suicide Prevention and Early Intervention Program grantees in implementing the cross-site evaluation as required by the Garrett Lee Smith Memorial Act (GLSMA). The SPDC is a mechanism for communicating evaluation activities, managing and storing data, and disseminating evaluation findings. The SPDC provides necessary resources to grantees and supports them in implementing the cross-site evaluation. Additionally, the SPDC is a resource for other GLS project stakeholders.

Background about the GLS program

The GLSMA, signed into law in October 2004, was the first legislation to provide funding specifically for youth suicide prevention programs. Under this legislation, funding was set aside for campuses, states, tribes and US territories to develop, evaluate, and improve early intervention and suicide prevention programs. This funding appropriation authorizes the GLS Suicide Prevention Program, which is administered by SAMHSA's Center for Mental Health Services (CMHS). There are currently 104 GLS grantees funded: 59 campus grantees and 45 state and tribal grantees.

On this site you can:

- create customizable [data summaries](#),
- review [descriptions of evaluation data](#) available by request,
- and request access to the [raw data](#).

"Because of the tragic prevalence of suicidal ideation in American Indian and Alaska Native (AI/AN) communities, SAMHSA awarded a large proportion of GLS grants to AI/AN communities. Many Tribal communities have a history of distrust resulting from the use of their community data to gain media attention and at times grant funding for programs that do not serve their community members. Often community members become opposed to all data gathering activities based on their experiences with how the data was misused in the past. Even when re-assured that funding is being used in certain ways, people may distrust the intent based on past and current experiences in the community. Please use these data carefully and with respect." ~Adapted from Caroline Cruz, EagleCruz Consulting Â© by Jannae Parrot, author of the Oregon's Tribal Needs Assessment Workbook, prepared for the State of Oregon, 2012, with minor changes by the Life is Sacred Native Youth Suicide Prevention Program Evaluation Team.

WWW.SUICIDEPREVENTION-DATACENTER.COM

HOME SCREEN

GARRETT LEE SMITH
MEMORIAL SUICIDE
PREVENTION EVALUATION



- Home
- Instruments
- Response Monitoring
- Data Download
- Reports
- Administration
- Evaluation Resources

LOG OUT
CHANGE PASSWORD

[Print](#)

ICF Demo Grantee - Campus Cohort 8 Site ID: 9981

Training Activities (TASP and TUPS)	Date of Last TASP submission: 02/02/2015	Total Number submitted: 14 Total Number of TUPS Consents received:
Prevention Strategies Inventory (PSI)	Current PSI Status: Data Collection Open	Total Number of strategies: 4

ANNOUNCEMENTS

The PSI is OPEN Oct. 13 through Oct. 30th

MOST RECENT REPORTS

- [Cohort 8 Aggregate C GSR 3Q - 2015](#)
- [PSI Data Sharing Report - State and Tribal Sites](#)
- [PSI Data Sharing Report - Campus Sites](#)

Note: Your session will expire after 30 minutes of inactivity. You will be prompted to request additional time. If you are in the process of entering data but you do not save, your data will be lost.

NAVIGATION

GARRETT LEE SMITH
MEMORIAL SUICIDE
PREVENTION EVALUATION



- Home
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- Reports
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LOG OUT
CHANGE PASSWORD

[Print](#)

ICF Demo Cohort 8 Site ID: 9981

PSI		
TASP/TUPS		
MIS		
SMSS		

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 - [PSI Data Sharing Report - Campus Sites](#)

SPDC Problems OR Questions

Hope.Sommerfeldt@icfi.com

OR

Spdc-help@icfi.com



EVALUATION TRAINING AND TECHNICAL ASSISTANCE



EVALUATION TRAINING AND TECHNICAL ASSISTANCE

Technical
Assistance
Liaison
(TAL)

- Support data collection and submission
- Send monthly email to grantees
- Overall NOE guidance

Data
Collection
Liaison
(DCL)

- Support data collection and submission
- NOE instrument specific guidance

Evaluation
and
Reporting


TECHNICAL ASSISTANCE LIAISON CONTACT

Campus TAL:

Jessica Wolff

404-592-2229 (*Eastern Time Zone*)

Jessica.Wolff@icfi.com



*We're here
to help!*

DATA COLLECTION LIAISON CONTACTS

NOE Instrument	Data Collection Liaisons (DCLs)
Prevention Strategies Inventory (PSI)	Erin Maher glS-psi@icfi.com 617-250-4289 (<i>Eastern Time Zone</i>)
Student Behavioral Health Form (SBHF)	Jessie Rouder Jessie.Rouder@icfi.com or glS-mis@icfi.com 646-695-8138 (<i>Eastern Time Zone</i>)
Training Activity Summary Page (TASP)	Bhuvana Sukumar Gls-tasp@icfi.com 404-592-2122 (<i>Eastern Time Zone</i>)

GRANTEE ROLES AND RESPONSIBILITIES

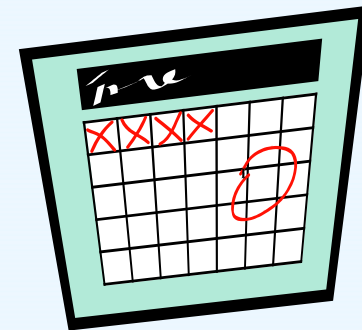
- ✓ Obtain appropriate local approvals including IRB approval
- ✓ Participate in training and technical assistance activities
- ✓ Participate in data collection and submission activities
- ✓ Send monthly call agenda/updates to your TAL



MARK YOUR CALENDAR!

*National Outcomes Evaluation Data
Collection Instruments and Data
Submission Processes*

**December 10, 2015
3:00-4:30pm ET**



QUESTIONS?



