



# Best Practices in Creating Data/Surveillance Systems on Campus and Lessons Learned

**Bonnie Lipton, MPH**

Prevention Specialist, Suicide Prevention  
Resource Center

**March 20, 2018**

Garrett Lee Smith Suicide Prevention  
Grantee Meeting





---

**The Suicide Prevention Resource Center at EDC** is supported by a grant from the U.S. Department of Health and Human Services (HHS), Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Mental Health Services (CMHS), under Grant No. 5U79SM062297.

The views, opinions, and content expressed in this product do not necessarily reflect the views, opinions, or policies of CMHS, SAMHSA, or HHS.



# Agenda for Today

- ✓ Introduction to Data/Surveillance
- ✓ Nora Kuiper: Learning from the GLS National Outcomes Evaluation
- ✓ Bob Lang: Lessons Learned from Colorado Mesa University
- ✓ Questions and Discussion

# Why collect information on data and surveillance?

- ✓ To see if reaching people/populations who need help
- ✓ To see if need more resources/staff
- ✓ To see trends in mental health needs
- ✓ To advocate for more funding



# Guidance on HIPAA

- ✓ New guidance offered under 21<sup>st</sup> Century Cures Act about sharing information with friends/family <https://go.edc.org/HIPAA2>
  - ✓ OCR leaves room for providers to make their own determination about when to share info
  - ✓ In all cases, health care provider may share/discuss only the information that the person involved needs to know about the patient's care or payment for care
- ✓ HIPAA Website for Mental Health Providers <https://go.edc.org/HIPAA3>
- ✓ Privacy Rule **45 C.F.R. § 164.506(c)(5)** states: <https://go.edc.org/HIPAA1>

*A covered entity that participates in an organized health care arrangement may disclose protected health information about an individual to another covered entity that participates in the organized health care arrangement for any health care operations activities of the organized health care arrangement.*

# Measuring Impact of Suicide Prevention Programs: Using Data

## Challenges

- ✓ Small numbers of suicide deaths
- ✓ Data inaccuracy
- ✓ Difficulty collecting suicide attempt data
- ✓ Lack of data sharing from (hospitals, schools)
- ✓ Getting information from different campus departments

The problem is, if we do really good job with our [suicide prevention] programs, how do we prove something that didn't happen?

—*GLS tribal evaluator*

# Measuring Impact of Suicide Prevention Programs: Using Data

## Recommendations

- ✓ Foster partnerships with police and health systems to collect data
- ✓ Develop Memorandum of Understanding (MOU) for data sharing
- ✓ Focus on multi-year rates
- ✓ Use surveys (such as ACHA-NCHA and Healthy Minds) to get information on suicidal ideation and risk/protective factors



# Thank you!

---

**Bonnie Lipton**  
[blipton@edc.org](mailto:blipton@edc.org)

**EDC Headquarters**  
43 Foundry Avenue  
Waltham, MA 02453

**EDC Washington DC**  
1025 Thomas Jefferson Street, NW  
Suite 700  
Washington, DC 20007

**edc.org**